

## *Learning Today...Leading Tomorrow*

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**#WeAreFenton**



**FENTON**  
AREA PUBLIC SCHOOLS

January 31, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Tomek-Eastern Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Craig Salter for assistance.

The AER is available for you to review electronically by visiting the following website [Tomek Eastern AER report](#) or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

As a school we continue to increase rigor in the content areas, maintain an inquiry mindset, focus on best practices and lean on our data systems to drive improvement. Key initiatives have been in the areas of unifying our English Language Arts curriculum K-5, Identifying and improving our assessments in Social Studies and Science, updating our Math curriculum K-5 by purchasing Bridges Learning Curriculum and increase our social emotional awareness of our student population with professional development on trauma and continued use of our school-wide character education program using the Positivity Project. We are very pleased with our overall positive student achievement levels based on the M-Step assessment test and our benchmark assessments. Our overall M-Step performance ranks considerably higher than state averages and we are among the top performers in the county. Our NWEA performance also ranks at or above national averages. While we continue to monitor achievement gaps in all subjects, reading is a focus as we respond to 32% of our students are on an Individualized Reading Intervention Plan.

**Tomek-Eastern Elementary (K-5)**  
600 4th St., Fenton, MI 48430  
(810) 591-6800 • Fax (810) 591-6805  
[www.fentonschools.org](http://www.fentonschools.org)



State law requires that we also report additional information.

- **Placement into Schools**

Fenton Area Public Schools (FAPS) has three elementary schools and participates in the State of Michigan Schools of Choice Program. Please review the SOC Application information found on the district web site at [www.fentonschools.org](http://www.fentonschools.org)

- **School Improvement Plan**

During the 2020-2021 school year, Tomek has continued its focus on student growth and improvement in Reading and Math. Strategies for our plan have flexed each year to support achievement. Moving into the 2020-2021 School Improvement plan we added a goal focusing on the growth of students in the area of Science and Social Studies. Within our plan we have a focus on College and Career Readiness to ensure students receive age appropriate career information, exposure, and experiences.

- **Core Curriculum**

Units of instruction for Tomek's core courses are undergoing revisions to align with the national standards, the Common Core State Standards (CCSS). In certain non-core content areas in which state content expectations are not defined, units of instruction are aligned with national curriculum guidelines. Please visit the FAPS web page for more information.

- **Standardized Testing**

In the spring of each year, our students participate in the M-STEP. A brief summary of average can be found on the district's website; however, our aggregate proficiency scores for the 2020-2021 school year are as follows:

MSTEP Grade 3

- ELA - 43%
- Math - 58%

MSTEP Grade 4

- ELA - 44%
- Math 55%

MSTEP Grade 5

- ELA 44%
- Math 32

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- **Parent-Teacher Conference Attendance**

Parent Teacher Conference Attendance was 98% for this school year. We have continually increased communication during the school year and this is what we attribute to the continued parental participation.

We would like to express our sincere thanks to all Tomek-Eastern Elementary parents and Fenton community members for your continued support of our academic programs. I am confident that with your help, we will continue to be successful in the next school year, and we will again demonstrate progress toward achieving our academic goals.

Sincerely,

Craig Salter  
Principal Tomek-Eastern Elementary School

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