



**#WeAreFenton**

January 05, 2022

Dear Parents and Community Members:

I am pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress of State Road Elementary School. The AER addresses the complex reporting information required by federal and state laws. Our school's report contains information about student assessment, accountability, and teacher quality. If you should have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically at <https://bit.ly/SRAER202021>, or by visiting our school website, or you may review a copy in our Main Office.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. State Road was not identified with any of these labels for 2021-22.

As a school, we continue to increase rigor in the content areas, maintain an inquiry mindset, focus on best practices and lean on our data systems to drive improvement. Key initiatives have been in the areas of unifying our English Language Arts curriculum K-5, Identifying and improving our assessments in Social Studies and Science, updating our Math curriculum K-5 by purchasing Bridges Learning Curriculum, and increasing our social-emotional awareness of our student population with professional development on trauma and continued use of our school-wide character education program using The Positivity Project. We are very pleased with our overall positive student achievement levels based on the M-Step assessment test and our benchmark assessments. Our overall M-Step performance ranks considerably higher than state averages and we are among the top performers in the county. Our NWEA performance also ranks at or above national averages. While we continue to monitor achievement gaps in all subjects, reading is a focus as we respond to 30+% of our students are on an Individualized Reading Intervention Plan.

State law requires that we also report additional information:

- **Placement into Schools**



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Fenton Area Public Schools (FAPS) has three elementary schools and participates in the State of Michigan Schools of Choice Program. Please review the SOC Application information found on the district website at [www.fentonschools.org](http://www.fentonschools.org)

- **School Improvement Plan**

Moving into the 2021-2022 School Improvement plan, we are in year 1 of our Math goal, year 3 of our ELA goal, and year 5 of our Culture of Learning goal. Within our plan, we have a focused goal on College and Career Readiness to ensure students receive age-appropriate career information, exposure, and experiences.

- **Core Curriculum**

Units of instruction for Tomek's core courses are undergoing revisions to align with the national standards, the Common Core State Standards (CCSS). In certain non-core content areas in which state content expectations are not defined, units of instruction are aligned with national curriculum guidelines. Please visit the FAPS web page for more information.

- **Standardized Testing**

In the spring of each year, our students participate in the M-STEP. A brief summary of average can be found on the district's website; however, our aggregate proficiency scores are as follows: MSTEP ELA 3<sup>rd</sup> Grade 52%, 4<sup>th</sup> Grade 49%, 5<sup>th</sup> Grade 62% - MATH 3<sup>rd</sup> Grade 55%, 4<sup>th</sup> Grade 43%, 5<sup>th</sup> Grade 43% - SCIENCE 30% - SOCIAL STUDIES 25%.

- **Parent-Teacher Conference Attendance**

Parent-Teacher Conference Attendance was 98% for this school year. We have continually increased communication during the school year and this is what we attribute to the continued parental participation.

We would like to express our sincere thanks to all State Road Elementary parents and Fenton community members for your continued support of our academic programs. I am confident that with your help, we will continue to be successful in the next school year, and we will again demonstrate progress toward achieving our academic goals.

Sincerely,

*Barry C. Tiemann*

Barry C. Tiemann  
Principal  
State Road Elementary School