



FENTON
AREA PUBLIC SCHOOLS

#WeAreFenton

January 29, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Ellen Street Campus. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact **Linda Mora** for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/3nDV3eV>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Ellen Street/World of Wonder was not given one of these labels for 2020-2021.

Ellen St/World of Wonder is an early childhood building that houses the school age programs consisting of Young 5s, considered to be an intervention year prior to Kindergarten, and Early Childhood Special Education-Kindergarten. Therefore, finding developmentally appropriate programming and assessments that are a "right fit" for our students' success and which meet district and state mandates can be difficult. Challenge: Letter sound and symbol connection at this age and developmental stage present us with the most challenge of meeting the goal of 80% of students mastering 75% of their sounds. We continue to offer sound and symbol activities that are playful, we sing songs, we learn rhymes, we listen to stories, and we implement Phonics First instruction. Challenge: Meeting the social emotional needs of all children, especially ones that come to us affected by trauma is difficult, especially as we do not have a counselor for our building. We have had and continue to seek professional development in the impact of trauma and resilience in children in order to better meet the needs of our young students. We are implementing Conscious Discipline as our



social emotional curriculum and have created a Child Study process to help us better meet our students' individual behavioral and academic needs.

State law requires that we also report additional information:

- **Placement into Schools**

Fenton Area Public Schools (FAPS) has one early childhood school and participates in the State of Michigan Schools of Choice Program. Please review the SOC Application information found on the district web site at www.fentonschools.org.

- **School Improvement Plan** During the 2020-21 school year, Ellen St/World of Wonder is in its fourth year of this school improvement plan.

- **Core Curriculum**

Units of instruction for Ellen St/World of Wonder core courses are undergoing revisions to align with the national standards, the Common Core State Standards (CCSS). In certain non-core content areas in which state content expectations are not defined, units of instruction are aligned with national curriculum guidelines. Please visit the FAPS web page for more information.

- **Standardized Testing**

In the spring of each year, FAPS students participate in the M-STEP; however, because we are an early childhood building we do not take state assessments in the grade levels that we house.

- **Parent-Teacher Conference Attendance**

Parent Teacher Conference Attendance was 100% for this school year. We have continually increased communication during the school year and this is what we attribute to the continued parental participation.

We would like to express our sincere thanks to all Ellen St/World of Wonder parents and Fenton community members for your continued support of our academic programs. I am confident that with your help, we will continue to be successful in the next school year, and we will again demonstrate progress toward achieving our academic goals.

Sincerely,
Linda Mora, Principal
Ellen St/World of Wonder Early Childhood Center