



LANGUAGE AND LITERACY BACKGROUND SURVEY FOR ENGLISH LANGUAGE LEARNERS

Enrollment Information (to be completed by building staff)

School District	School Building	
Building ESL Contact	Teacher	
Enrollment Date	Grade	Student ID#

General Information (to be completed by parent/guardian)

Name (Last, First, Middle)	Entry Date						
Home Address							
City	State	Zip Code					
Home Phone ()	Alternate Phone ()						
Birth Date	Home Country						
Native Language	Other language(s) spoken	Gender: Male Female					
Father's Name (Last, First, Middle)							
Mother's Name (Last, First, Middle)							
Please list names of brother(s)/sister(s), their age, and indicate if Male or Female:							
Name	Age	Male	Female	Name	Age	Male	Female
Name	Age	Male	Female	Name	Age	Male	Female
Other relatives living in home:	Yes	No	How long has the child been in the U.S.?				
Has the child lived in other countries? (besides home country and the U.S.)			Yes	No			
If yes, please list where							

Educational Information

Where has the child attended school in the past?							
How many years of formal schooling has the child received in his/her home country?							
What was the language used in school?							
Does the child:	Read in native language?	Yes	No	<i>(circle one)</i>			
	Write in native language?	Yes	No	<i>(circle one)</i>			
How many years of formal schooling has the child received in the U.S.?							
Does the child:	Read in English?	Yes	No	<i>(circle one)</i>			
	Write in English?	Yes	No	<i>(circle one)</i>			
Have there been any interruptions in the child's schooling?			Yes	No	<i>(circle one)</i>		
Does the child currently receive help from a tutor or other program?			Yes	No	<i>(circle one)</i>		
<i>(i.e., Title I parapro, GISD parapro, Reading Recovery, etc.) Please indicate.</i>							
How did the child perform academically in his/her home country?							
Has the child received any special education services in the past?			Yes	No	<i>(circle one)</i>		

Language Background

What language(s) is/are spoken in the home?

Adult to Adult

Adult to Child

Child to Adult

Sibling to Sibling

Media in the Home

Does the child read newspapers, magazines, or books in the home language? Yes No

Does the child read newspapers, magazines, or books in English? Yes No

Does the child watch television and/or listen to music in the home language? Yes No

Does the child watch television and/or listen to music in English? Yes No

Personal Background

What are the child's strengths?

What are the child's weaknesses?

What are the child's interests, hobbies?

Are there any health conditions or concerns? Yes No *(circle one)*

If yes, please explain

Reasons for coming to the U.S.

Intended length of stay

With whom does the child live?

Parent's/Guardian's highest level of education

Are parents/guardians literate in English? In the native language?

Are there religious factors that may affect the child's learning or experiences in school?

Is the child's behavior culturally appropriate in the native culture? In the U.S.?

Has the child had any traumatic experience(s) which may affect him/her?

Does the child have responsibilities outside of school? If yes, what?

COPY - School

COPY - Parent

COPY - Genesee ISD