January 14, 2020

Dear Parents and Community Members:

I am pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress of Tomek-Eastern Elementary School. The AER addresses the complex reporting information required by federal and state laws. Our school’s report contains information about student assessment, accountability and teacher quality. If you should have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically, [http://bit.ly/2ruIvHs](http://bit.ly/2ruIvHs), by visiting our school web site or you may review a copy in our Main Office.

As a school we continue to increase rigor in the content areas, maintain an inquiry mindset, focus on best practices and lean on our data systems to drive improvement. Key initiatives have been in the areas of unifying our English Language Arts curriculum K-5, improving problem solving skills in math and increasing our social emotional awareness of our student population with professional development on trauma and implementing school-wide character education program using the Positivity Project. We want to improve our proficiency in reading to ensure our students meet grade 3 requirements. We are very pleased with our overall positive student achievement levels based on the M-Step assessment test and our benchmark assessments. Our overall M-Step performance ranks considerably higher than state averages and we are among the top performers in the county. Our NWEA performance also ranks at or above national averages. While we continue to monitor achievement gaps in all subjects, reading is a focus as we respond to 25% of our students are on and individualized reading plan.

State law requires that we also report additional information:

- **Placement into Schools**
  Fenton Area Public Schools (FAPS) has three elementary schools and participates in the State of Michigan Schools of Choice Program. Please review the SOC Application information found on the district web site at [www.fentonschools.org](http://www.fentonschools.org)

- **School Improvement Plan**
  During the 2018-2019 school year, Tomek has used the same plan to meet goals and objectives increases for the last three years. Strategies for our plan have flexed each year to support achievement. Moving into the 2019-2020 School Improvement plan we added a College and Career Readiness goal to ensure students receive age appropriate career information, exposure, and experiences.
• **Core Curriculum**
  Units of instruction for Tomek’s core courses are undergoing revisions to align with the national standards, the Common Core State Standards (CCSS). In certain non-core content areas in which state content expectations are not defined, units of instruction are aligned with national curriculum guidelines. Please visit the FAPS web page for more information.

• **Standardized Testing**
  In the spring of each year, our students participate in the M-STEP. A brief summary of average can be found on the district’s website; however, our aggregate proficiency scores are as follows:
  
  **MSTEP Grade 3**
  - ELA - 47%
  - Math - 62%

  **MSTEP Grade 4**
  - ELA - 48%
  - Math - 41%

  **MSTEP Grade 5**
  - ELA - 63%
  - Math - 55%

• **Parent-Teacher Conference Attendance**
  Parent Teacher Conference Attendance was 97% for this school year. We have continually increased communication during the school year and this is what we attribute the continued parental participation.

We would like to express our sincere thanks to all Tomek-Eastern Elementary parents and Fenton community members for your continued support of our academic programs. I am confident that with your help, we will continue to be successful in the next school year, and we will again demonstrate progress toward achieving our academic goals.

Sincerely,

Craig Salter
Principal Tomek-Eastern Elementary School