December 14, 2019

Dear Parents and Community Members:

I am pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress of State Road Elementary School. The AER addresses the complex reporting information required by federal and state laws. Our school’s report contains information about student assessment, accountability and teacher quality. If you should have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically at http://bit.ly/2RBRFVC, by visiting our school web site, or you may review a copy in our Main Office.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. State Road was not identified with any of these labels for 2018-19.

State Road Elementary had an Overall Index Score of 83.13 based on four components of Summative Growth, Summative Proficiency, School Quality/Student Success, and Assessment Participation.

We have seen an increase on the 2018-19 M-STEP in both Mathematics and English Language Arts. Math increased by 5% and ELA increased by 6%. Prior to 2018-19, our scores showed a 2-year decline in both ELA and Math, so we are very proud of the work that we have done to show positive student growth this year. We also continue to focus on a sense of belonging at our school by utilizing the Positivity Project, and our school culture continues to improve because of our strategies in this area.

State law requires that we also report additional information:

- **Placement into Schools**

  Fenton Area Public Schools (FAPS) has three elementary schools and participates in the State of Michigan Schools of Choice Program. Please review the SOC Application information found on the district web site at www.fentonschools.org
School Improvement Plan

During the 2018-19 school year, State Road Elementary rewrote our ELA Goal, we are in year two of our Math Goal, year three of our Culture of Learning Goal, and created a Career Readiness Goal.

Core Curriculum

Units of instruction for State Road’s core courses are undergoing revisions to align with the national Common Core State Standards (CCSS). We implemented the Benchmark Advance ELA Program and are in the process of aligning it to the Science and Social Studies content standards. We are in year four of the Math In Focus program which is aligned to CCSS. In certain non-core content areas in which state content expectations are not defined, units of instruction are aligned with national curriculum guidelines. Please visit the FAPS web page for more information.

Standardized Testing

In the spring of each year, our students participate in the M-STEP. A brief summary of average can be found on the district’s website; however, our aggregate proficiency scores are as follows: MSTEP ELA 3rd Grade 66%, 4th Grade 66%, 5th Grade 52% - MATH 3rd Grade 69%, 4th Grade 66%, 5th Grade 27% - SCIENCE 20%

Parent-Teacher Conference Attendance

Parent-Teacher Conference Attendance was 98% for this school year. We have continually increased communication during the school year and this is what we attribute the continued parental participation.

We would like to express our sincere thanks to all State Road Elementary parents and Fenton community members for your continued support of our academic programs. I am confident that with your help, we will continue to be successful in the next school year, and we will again demonstrate progress toward achieving our academic goals.

Sincerely,

Barry C. Tiemann

Barry C. Tiemann
Principal
State Road Elementary School