



#WeAreFenton

January 6, 2020

Dear Parents and Community Members:

FENTON
AREA PUBLIC SCHOOLS

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress of Fenton Area Public Schools. The AER addresses the complex reporting information required by federal and state laws. Our district's report contains information about student assessment, accountability and teacher quality. If you should have any questions about the AER, please contact the district office for assistance.

The AER combined report is available for you to review electronically, <http://bit.ly/2SD5gMZ>, by visiting our district web site or you may review a copy in our Main Office.

For the 2018-19 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to- Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Fenton Area Public Schools did not have a school given a label for 2018-19.

Fenton Area Public Schools' students continue to perform at or above most if not all of the state averages for students on measures of academic achievement on all important standardized tests, including the PSAT-9, PSAT-10, SAT, the ACT Work Keys, and the M-STEP. Data in the combined report for the 2018-19 school year indicates that our students who are economically disadvantaged and who receive special services struggle to achieve academically at the same levels as their classmates. Students in these two subgroups also struggle with aspects of school life outside of student achievement, and our Strategic Plan as well as our District Improvement Plan continue to address these subgroup needs.

State law requires that we also report additional information:

• Placement into Schools

Fenton Area Public Schools (FAPS) has six school buildings and participates in the State of Michigan Schools of Choice Program. Please review the SOC Application information found on the district web site at

Administration Office
3100 Owen Road, Fenton, MI 48430
Phone (810) 591-4700 • Fax (810) 591-4705
www.fentonschools.org

#WeAreFenton



FENTON
AREA PUBLIC SCHOOLS

www.fentonschools.org

- **District Improvement Plan**

Our District Improvement Plan reflects the process of continuously reviewing, analyzing, and adapting our instruction, curriculum, and district environment to meet the ever-changing needs of our students. FAPS continues to focus on areas in need of improvement that were identified through data study and stakeholder input. We submit an annual District Improvement Plan to the State of Michigan. This plan is published and posted on the district website

<https://www.fentonschools.org/wp-content/uploads/2019/10/district-plan-19-20.pdf>

- **Teacher Quality**

Fenton Area Public Schools employs a total of 173.5 teachers throughout the seven schools it provides education to students in. Out of the 173.5 teachers 144 of them possess a Master's Degree and 33 of them hold a Bachelor's Degree. Currently FAPS has a 1.7% percentage of teachers that are teaching out of their field.

- **NAEP Data (National Assessment of Educational Progress)**

The NAEP provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8. FAPS link to NAEP participation percentages, <http://bit.ly/2SD5gMZ>.

- **Accountability Reporting**

Fenton Area Public Schools continues to examine data for student assessment participation, high school graduation rates, ELL student progress and attendance rates. Currently, our district goal of on-track attendance rate is 92.37% which we continuously meet on an annual basis.

Fenton Area Public Schools continues to be a leader, in the area, for student academic success. Our schools continue to view parent and community relationships as a key to our success, and we will continue to work, as a team, to evaluate our processes and welcome you along in our journey.

Sincerely,

Dr. Adam Hartley
Superintendent
Fenton Area Public Schools

Administration Office
3100 Owen Road, Fenton, MI 48430
Phone (810) 591-4700 • Fax (810) 591-4705
www.fentonschools.org