



District Improvement Plan

Fenton Area Public Schools

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

We utilize stakeholder survey information during our School Improvement Processes as well as District Improvement Processes. The roles are identified each calendar year, and meetings are published in district information.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

FAPS District-Wide School Improvement Committee is convened at the end of a school year to work and look at plan implementation for the following school year. Building Level School Improvement Chairs as well as teachers, district parents and administrators make up the district team.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

District School Improvement Plans will be publicly presented at Board of Education Meetings in August each calendar year as well as present on our website. Building plans are also posted on the school websites for review. All are available in print upon request as well.

FAPS 2019-20 District Improvement Plan

Overview

Plan Name

FAPS 2019-20 District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in Fenton Area Public Schools will increase proficiency in mathematics.	Objectives: 1 Strategies: 3 Activities: 7	Academic	\$400500
2	All students in Fenton Area Public Schools will increase proficiency in ELA standards.	Objectives: 1 Strategies: 2 Activities: 7	Academic	\$809000
3	All students in Fenton Area Public Schools will increase proficiency in science standards.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$47800
4	All students in Fenton Area Public Schools will increase proficiency in social studies.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$26000
5	All teachers will be provided with opportunities to expand their knowledge and implementation of technology as a tool to increase student achievement.	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$15000
6	Sense of Belonging - The Fenton Area Public Schools administrative team firmly believes that the culture and morale of staff directly impacts student achievement. Based upon this belief, we aspire to improve staff and students well being.	Objectives: 1 Strategies: 2 Activities: 7	Organizational	\$69000
7	All students will receive age appropriate Career Information, Exposure, and Experiences	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: All students in Fenton Area Public Schools will increase proficiency in mathematics.

Measurable Objective 1:

A 5% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth and All grade students will increase student growth of their grade level's Common Core State Standards in Mathematics by 06/19/2020 as measured by NWEA, M-STEP, PSAT and SAT.

Strategy 1:

Interventions for Struggling Students - We will work to enhance our current intervention system by providing greater Title I and At-Risk 31a support opportunities for struggling students in grades K-12. After-school tutoring, credit recovery, push in and pull out math support, and summer school are some of the ways in which we work to meet the needs of our struggling students.

Data analysis of state and district assessments will also help guide the enhanced interventions and identification of struggling students. Also, figuring out the effective use of data warehouses (Illuminate, Synergy) and their potential for the development of an Early Warning System.

Category: Learning Support Systems

Research Cited: RTI from All Sides by Mary Howard, 2009

Effective School Interventions by Natalie Rathvon, 2008

K-4 Interventions for Struggling Learners by Gretchen Goodman, 2008

Principles of Instruction: Research-Based Strategies That All Teachers Should Know by Barak Rosenshine, 2012

Tier: Tier 2

Activity - Title I Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Intervention teachers and support staff will provide remedial assistance to identified academic support and at-risk students. Schools: Andrew G. Schmidt Middle School, State Road Elementary School, Fenton Senior High School, Tomek-Eastern Elem. School, North Road Elementary School	Academic Support Program	Tier 2	Monitor	09/03/2013	06/19/2020	\$225000	Title I Part A	Title teachers and paraprofessionals will be responsible for providing the intervention and academic support.
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Activity - At Risk Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Remedial math support will be provided to struggling students by teachers and support staff. Attendance and behavioral interventionists/school home coordinator will intervene to help create a partnership with home and school to improve math work completion and math student achievement. Schools: Andrew G. Schmidt Middle School, State Road Elementary School, Fenton Senior High School, Tomek-Eastern Elem. School, Ellen St. Campus, North Road Elementary School	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/01/2015	06/19/2020	\$150000	Section 31a	Intervention teachers, behavior interventionist/school home coordinators and paraprofessionals will provide the remedial support.

Activity - ELL Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increasing comprehensibility, ELP specific and appropriate interaction, and academic vocabulary access are particularly important to EL students in the mainstream. EL students whose teachers had intensive staff development programs in approaches with EL progressed more quickly than ELs in classes where teachers used non-EL specific methods. PD and coaching will focus on giving teachers and interventionists the knowledge and skills to meet the needs of EL during all 3 tiers of MTSS. Schools: Andrew G. Schmidt Middle School, State Road Elementary School, Fenton Senior High School, Tomek-Eastern Elem. School, Ellen St. Campus, North Road Elementary School	Academic Support Program	Tier 3	Implement	09/07/2015	06/19/2020	\$5000	Title III	ELL Coach, GISD Staff

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Activity - Homeless and Foster Care Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Certified teachers will provide after-school academic support for at-risk students, including those students identified as homeless or those in foster care.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 2	Implement	09/07/2017	06/19/2020	\$1500	Title I Part A	Homeless and Foster Care Liasion, after-school tutoring teachers and building principals.

Strategy 2:

Teacher Professional Development - Teachers will be provided with a variety of professional development workshops, collaborative planning opportunities and pieces of training to increase their understanding of math best practices led by Executive Director of Teaching and Learning, Principals, Teachers, ISD, Workshop Presenters, etc. Some of the professional development will include workshops related to Common Core State Standards, data analysis, math workshop, guided math, inquiry in math, math manipulatives, effective unit planning, utilizing, display boards, state and national conferences math conferences, data dialogues, numeracy workshops, effective assessment use, math recovery and more.

Category: Learning Support Systems

Research Cited: "Why Professional Development Matters" by Learning Forward

What Does Good Math Instruction Look Like by Nancy Protheroe, 2007

Tier: Tier 1

Activity - Teacher Training on Math Best Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All elementary and secondary math teachers will be trained in math best practices, incorporating inquiry, using technology to enhance math, as well as data analysis, In addition, all math K-12 will be doing a study on the effective use of instructional time during training with Executive Director of Teaching and Learning. Lastly, peer collaboration, some of which will consist of model lessons, coaching, and grade level meetings in guided math, differentiation, math fluency, and number talks and lastly aligning math standards and assessment training will occur. We will also look to pilot supplemental programming to help with our Tier I Math Instruction - such as Bridges Number Corners or IReady Math.</p> <p>Schools: All Schools</p>	Technology , Curriculum Development, Professional Learning, Teacher Collaboration	Tier 1	Implement	06/30/2015	06/19/2020	\$15000	Title II Part A	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders as well as all teachers to implement.

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Activity - Mutli-Tiered System of Support Plan Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers and administrators will examine their building levels multi-tiered system of support for students in the area of math and develop a standard of care for all students and then what intervention will happen depending on math deficiencies. Schools: All Schools	Policy and Process, Curriculum Development, Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Getting Ready	08/28/2018	06/19/2020	\$4000	Title II Part A	Executive Director of Teaching and Learning, Building Principals, School Improvement Teams and ASP staff.

Strategy 3:

Tier 1 Core Instructional Time - Students will receive a minimum of 60-90 minutes of Tier I core instruction of math on a daily basis utilizing the ESSA approved researched based program of Math in Focus at the K-5 level. Students at the secondary level will utilize the researched based and proven resource of Big Ideas everyday.

Category: Mathematics

Research Cited: Ensuring all students get a true tiered approach to teaching math at the K-5 level. Also, ensuring that all students get daily math instruction at the foundational level. Students receiving Title and SE support will not be taken out of Tier I - 60-90-minute block.

Tier: Tier 1

Activity - Fidelity Linking Walks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building School Improvement Teams will conduct linking walks to share collaboratively what each other is doing in the 60- 90 minutes of math instruction on a daily level. Schools: All Schools	Curriculum Development, Teacher Collaboration, Walkthrough, Direct Instruction	Tier 1	Getting Ready	08/27/2019	06/12/2020	\$0	Title II Part A	Building Principals, Executive Director of Teaching and Learning, Teacher Leaders/Department Heads, Teachers

Goal 2: All students in Fenton Area Public Schools will increase proficiency in ELA standards.

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Measurable Objective 1:

A 5% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth and All grade students will demonstrate a proficiency in reading and writing in English Language Arts by 06/19/2020 as measured by NWEA, M-STEP, PSAT and SAT..

Strategy 1:

Interventions for Struggling Students - We will work to enhance our current intervention system by providing greater Title I and At-Risk 31a support opportunities for struggling students in grades K-12. After-school tutoring, credit recovery, push in and pull out ELA support, and summer school is some of the ways in which we work to meet the needs of our struggling students. Data analysis of state and district assessments will help guide the enhanced interventions and identification of struggling students.

Instructional Specialist will work with staff to utilize an Early Warning System (Synergy) for the creation of meaningful Individual Reading Intervention Plans at the K-3 level. She will also help teachers understand the Literacy Essentials that the state of Michigan has recently advised teachers to incorporate into their K-3 classrooms.

Category: English/Language Arts

Research Cited: RTI from All Sides by Mary Howard, 2009

Effective School Interventions by Natalie Rathvon, 2008

K-4 Interventions for Struggling Learners by Gretchen Goodman, 2008

Literacy Essentials, by the State of Michigan, 2017

Tier: Tier 2

Activity - Title I Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Title I Support will be provided to identified students who are in need of assistance with reading and writing.</p> <p>Schools: Tomek-Eastern Elem. School, North Road Elementary School</p>	Academic Support Program	Tier 2	Evaluate	09/07/2015	06/19/2020	\$265000	Title I Part A, Early Reading First	Literacy teachers, paraprofessionals, building administrators and the Executive Director of Teaching and Learning.
Activity - At Risk Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers and support staff will provide remedial ELA support, including credit recovery and summer school, to identified at-risk students. In addition, an academic and behavior interventionist/school home coordinator will monitor individual student progress, provide data analysis and coordinate with parents. Executive Director of teaching and learning will provide research to teachers, and plan for effective and appropriate student remediation opportunities.</p> <p>Schools: Andrew G. Schmidt Middle School, State Road Elementary School, Fenton Senior High School, Tomek-Eastern Elem. School, Ellen St. Campus, North Road Elementary School</p>	Academic Support Program	Tier 2	Evaluate	06/01/2015	06/19/2020	\$410000	Section 31a, Section 31a	Executive Director of Teaching and Learning, Building Administrators, and staff funded by 31a.
Activity - ELL Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Increasing comprehensibility, ELP specific, and appropriate interaction, and academic vocabulary access are particularly important to EL students in the mainstream. EL students whose teachers had intensive staff development programs in approaches with EL progressed more quickly than ELs in classes where teachers used non-EL specific methods. PD and coaching will focus on giving teachers and interventionists the knowledge and skills to meet the needs of EL during all 3 tiers of MTSS.</p> <p>Schools: Andrew G. Schmidt Middle School, State Road Elementary School, Fenton Senior High School, Tomek-Eastern Elem. School, Ellen St. Campus, North Road Elementary School</p>	Academic Support Program	Tier 3	Implement	09/07/2015	06/19/2020	\$2500	Title III	ELL Coach and Special Education Director

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Activity - Homeless and Foster Care Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified teachers will provide after-school academic support for at-risk students, including those students identified as homeless or foster care. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/07/2017	06/12/2020	\$1500	Title I Part A	Homeless and Foster care liaison, building principals and teachers delivering the after-school tutoring.

Strategy 2:

Teacher Professional Development - Teachers will be provided with a variety of professional development workshops and collaborative planning opportunities to increase their understanding of ELA best practices. FAPS will train teachers in the Literacy Essentials at the K-3 level to help with the 3rd Grade Reading Law and develop a departmental train the trainer model for dissemination. Also, teachers will participate in resource professional learning with Benchmark Advance, MyPerspectives and SpringBoard. Some of the professional development will include workshops related to Common Core State Standards, assessment (NWEA, MSTEP, PSAT, and SAT) data analysis, reader's and writer's workshop, writing talks, guided reading, and inquiry in ELA. Teachers will participate in action research projects involving literacy.

Teachers will implement new ELA Common Core Curricular Resources to prepare for a K-12 alignment of common core state standards in literacy, writing and speaking.

Category: English/Language Arts

Research Cited: "Why Professional Development Matters" by Learning Forward

Literacy Essentials, State of Michigan, 2017

Tier: Tier 1

Activity - Professional Development in Various ELA Best Practices Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Inquiry in ELA, training in Pearson MyPerspective and SpringBoard/Collegeboard resources, ELA Common Core State Standards, Using Digital Tools, Information Literacy, Informational Reading and Writing, Argumentative Writing, collaborative time, data dialogues, teacher collaborative inquiry/research projects, Phonics First, workshops/conferences at the ISD and other professional development opportunities will be provided to staff. The study and training of the effective use of instructional time with the Executive Director of Teaching and Learning. Schools: All Schools	Technology, Curriculum Development, Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1	Implement	06/01/2015	06/19/2020	\$45000	Section 31a, Title II Part A	Superintendent, Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders
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Activity - ELA and Literacy Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FAPS purchased ELA Common Core Resources for levels Y5/K-12 to implement into the ELA classrooms. We will then institute personal learning internally as well as bring in external trainers to help us in the areas of these research-based resources. Benchmark Advance My Perspectives SpringBoard Schools: All Schools	Curriculum Development, Professional Learning, Materials, Supplemental Materials, Direct Instruction	Tier 1	Implement	07/02/2018	06/19/2020	\$25000	Title II Part A	Executive Director of Teaching and Learning, Building Principals, ELA Department Heads, Grade Level Chairs and Classroom Teachers.

Activity - Mutli-Tiered System of Support Plan Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers and administrators will examine their building levels multi-tiered system of support for students in the area of math and develop a standard of care for all students and then what intervention will happen depending on ELA deficiencies. MTSS district and building teams will work in coordination to identify plan details and revisions to ensure all students are serviced with where they are. Also, to help develop the standard of care for all students. Schools: All Schools	Policy and Process, Curriculum Development, Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Getting Ready	08/28/2018	06/19/2020	\$60000	Section 31a, Title II Part A	Executive Director of Teaching and Learning, Building Principals, Grade Level Chairs, ASP Staff and Special Education Director

Goal 3: All students in Fenton Area Public Schools will increase proficiency in science standards.

Measurable Objective 1:

A 5% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth and All grade students will demonstrate a proficiency on district assessments and MSTEP at grade levels tested. in Science by 06/14/2019 as measured by local assessments and M-STEP..

Strategy 1:

Increase teacher understanding of inquiry - Science teachers will gain a better understanding of how to incorporate student inquiry into their units of instruction through modeling as well as integrate technology into their lessons.

Category: Science

Research Cited: American-Eurasian Journal of Scientific Research 6 (1): 28-31, 2011

ISSN 1818-6785

© IDOSI Publications, 2011

Corresponding Author: Dr. Jacinta A. Opara, European School Science Project, 18140 Granada, Spain.

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Inquiry Method and Student Academic Achievement in Biology:

Lessons and Policy Implications

Next Generation Science Standards for States by States, 2017

Tier: Tier 1

Activity - Next Generation Science Standards Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 science teachers will attend various in-person and online workshops/pieces of training on NGSS. The NGSS workshops will be targeted towards inquiry, standards, unit development, and assessments. Workshops and pieces of training could include Mi-Star, MSTA conference and NGSS ISD workshops. Schools: Andrew G. Schmidt Middle School, State Road Elementary School, Fenton Senior High School, Tomek-Eastern Elem. School, Ellen St. Campus, North Road Elementary School	Professional Learning	Tier 1	Implement	09/07/2015	06/14/2019	\$8000	Title II Part A	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders

Activity - Inquiry in Science PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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K-12 science teachers will be provided with NGSS curriculum resources as well as training in the effective use of instructional time ensuring that standards, inquiry and lab time is accounted for. Tools will include Mystery Science and Core Content within Mystery Science. Schools: All Schools	Professional Learning	Tier 1	Monitor	06/01/2015	06/14/2019	\$5000	Title II Part A	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders
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Activity - Solid Start Science Pilot MSU	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-3 teachers will pilot Solid Start Science with MSU to increase the level of scientific inquiry instruction as well as information literacy at the early elementary levels. Schools: State Road Elementary School, Tomek-Eastern Elem. School, North Road Elementary School	Curriculum Development, Professional Learning, Supplemental Materials, Direct Instruction	Tier 1	Getting Ready	08/28/2018	06/14/2019	\$1800	Title II Part A	Executive Director of Teaching and Learning, Instructional Specialist, Building Principals, Kindergarten Teachers and building teacher leaders.

Strategy 2:

At Risk Support - Academic support in science will be provided to identified and eligible at risk students.

Category: Science

Research Cited: Effective School Interventions by Natalie Rathvon

Leading School Turnaround: How Successful Leaders Transform Low-Performing Schools, by Kenneth Leithwood, Alma Harris and Tiiu Strauss

Tier: Tier 2

Activity - At Risk Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers and paraprofessionals will provide academic assistance to students struggling to meet science standard proficiency. Academic assistance will be provided through after school tutoring, credit recovery programs, summer school, and push in classroom assistance. Schools: Andrew G. Schmidt Middle School, State Road Elementary School, Fenton Senior High School, Tomek-Eastern Elem. School, Ellen St. Campus, North Road Elementary School	Academic Support Program	Tier 2	Monitor	07/01/2015	06/30/2018	\$15500	Section 31a, Title I Part A	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders
Activity - Title I Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and paraprofessionals will provide academic assistance to students struggling to meet science standard proficiency. Academic assistance will be provided through after-school tutoring, summer school, and push in classroom assistance. Schools: Tomek-Eastern Elem. School, North Road Elementary School	Academic Support Program	Tier 2	Evaluate	06/01/2015	06/14/2019	\$12000	Title I Part A	Executive Director of Teaching and Learning, Building Administrators, Teachers and Paraprofessionals
Activity - Homeless and Fostercare Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified teachers will provide after school academic support for at-risk students, including those students identified as homeless. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/07/2017	06/14/2019	\$5500	Title I Part A, Section 31a	Homeless and Fostercare Liaison, Building Principals, After-School, and Summer School Teachers

Goal 4: All students in Fenton Area Public Schools will increase proficiency in social studies.

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Measurable Objective 1:

A 5% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth and All grade students will demonstrate a proficiency on assessments in Social Studies by 06/14/2019 as measured by local assessments and M-STEP.

Strategy 1:

Inquiry in Social Studies - Teachers will be further trained in inquiry strategies that will aid in increasing social studies achievement levels. Teachers will also be trained in the effective use of instructional time involving the newly emerging standards to be passed by the Michigan State Legislature.

Category: Social Studies

Research Cited: Social Studies Inquiry Research Collaborative, Auburn University

Tier: Tier 1

Activity - Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training on inquiry and reading comprehension strategies through IB and AP workshops, ISD workshops, collaborative inquiry, principal led and district-led opportunities. Also, professional learning time to delve into the new social studies standards recently approved through MDE. Professional Learning will revolve around the teacher leadership teams creating crosswalks for the news standards and already developed scope and sequence documents. Schools: Andrew G. Schmidt Middle School, State Road Elementary School, Fenton Senior High School, Tomek-Eastern Elem. School, North Road Elementary School	Professional Learning	Tier 1	Implement	09/07/2015	06/30/2018	\$3000	Title II Part A	Executive Director of Teaching and Learning, Building Administrators and Department Chairs and Grade Level Chairs

Strategy 2:

At Risk Intervention - Remediation and assistance will be provided to students who qualify for at risk support and are struggling to meet social studies standards.

Category: Social Studies

Research Cited: At-Risk Student Intervention Guide: <http://ed.sc.gov/agency/programs-services/174/documents/AtRiskStudentGuide2.pdf>

Leading School Turnaround: How Successful Leaders Transform Low-Performing Schools by Kenneth Leithwood, Alma Harris, and Tiiu Strauss, 2010

Tier: Tier 2

Activity - At Risk Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Remediation and support through push in student support, after school tutoring, credit recovery, summer school and other methods will be provided to struggling students. Schools: Andrew G. Schmidt Middle School, State Road Elementary School, Fenton Senior High School, Tomek-Eastern Elem. School, North Road Elementary School	Academic Support Program	Tier 2	Monitor	06/01/2015	06/14/2019	\$15500	Title I Part A, Section 31a	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and At-Risk Staff
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Activity - Title I Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I support for identified at risk students Schools: Tomek-Eastern Elem. School, North Road Elementary School	Academic Support Program	Tier 2	Monitor	09/07/2015	06/14/2019	\$2000	Title I Part A	Executive Director of Teaching and Learning, Building Administrators, Title I Staff and Paraprofessionals.

Activity - Homeless and Foster care Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified teachers will provide after school academic support for at-risk students, including those students identified as homeless. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/07/2017	06/14/2019	\$5500	Section 31a, Title I Part A	Homeless and Foster care Liaison, Building Principals, After-School, and Summer School Teachers

Goal 5: All teachers will be provided with opportunities to expand their knowledge and implementation of technology as a tool to increase student achievement.

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Measurable Objective 1:

demonstrate a behavior of increased usage and understanding of using instructional technology as a means to teach curriculum and engage student learners. by 06/19/2020 as measured by stakeholder surveys..

Strategy 1:

PD led by Tech Director, Admins, Instructional Technology Coaches/Points of Contact - Instructional Technology Coaches will be given time to deliver PD of instructional technology through mini-workshops, group PD, whole group PD and more.

Category: Technology

Research Cited: The Missing Link in Educational Technology: Trained Teachers - http://www.techknowlogia.org/TKL_Articles/PDF/435.pdf

How School Districts Can Adopt the Technology Coach Model, by Kipp Bently, Feb 22, 2017

Tier: Tier 1

Activity - Teacher Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mini-workshops, Google Certified workshops, MACUL and other opportunities held outside of the school day at the Intermediate School District and other locations will be provided to teachers as a means of increasing the use of technology to promote student achievement. Schools: Andrew G. Schmidt Middle School, State Road Elementary School, Fenton Senior High School, Tomek-Eastern Elem. School, Ellen St. Campus, North Road Elementary School	Technology , Professional Learning	Tier 1	Implement	06/01/2015	06/19/2020	\$10000	Title II Part A	Executive Director of Teaching and Learning, Technology Director, Building Administrators, Instructional Technology Mentors/Coaches

Measurable Objective 2:

demonstrate a behavior of reflective practice, collegiality in regards to curriculum, data analysis of student achievement, etc... Using various technology tools and platforms by 06/19/2020 as measured by implementation of reflective practices and professional learning evaluations..

Strategy 1:

Implementation Reflective Practices - Teachers and administrators will work together to enhance existing reflective practices in the areas of instructional technology involving assessment, curriculum, pedagogy, implementation of student engagement, and collegial collaboration. Also, utilizing the ITC (Instructional Tech Coaches) as direct links to the instructional staff to coach the teachers in reflective practices using instructional technology.

Category: Learning Support Systems

Research Cited: Demonstrating Teaching in a Lab Classroom, by Lisa Houk, 2010.

Tier: Tier 1

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Presenter on Reflective practices, along with subs for peer observations and coaching. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/01/2017	06/19/2020	\$5000	Title II Part A	Superintendent, Executive Director of Teaching and Learning, Building Principals, Lead Teachers and Lab Teachers

Goal 6: Sense of Belonging - The Fenton Area Public Schools administrative team firmly believes that the culture and morale of staff directly impacts student achievement. Based upon this belief, we aspire to improve staff and students well being.

Measurable Objective 1:

collaborate to improve the culture and moral of staff and students through social emotional learning and professional learning by 06/19/2020 as measured by stakeholder surveys..

Strategy 1:

Staff and student social emotional wellness - The District Wellness Committee will create activities and provide resources, including workshops and presenters, in an effort to increase the morale and culture of the district.

Professional Development will occur in social-emotional learning, positive school climate; administrators will learn about ASCD's whole child focus in terms of student success and achievement.

Physical Education/Health Teachers will look at wellness in the terms of health and look to incorporate new wellness standards into the curriculum.

Category: School Culture

Research Cited: Morale Matters: When Teachers Feel Good about Their Work, Research Shows, Student Achievement Rises.

Black, Susan

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Learning and the Brain, by Elizabeth Zmuda, DO

The Whole Child Approach, ASCD

Tier: Tier 1

Activity - Wellness Committee Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Activities to include professional development on healthy work-related topics that improve culture and morale. Also, looking at implementing the Michigan Model for Health with our students in reproductive health and revising reproductive health curriculum.</p> <p>Schools: Andrew G. Schmidt Middle School, State Road Elementary School, Fenton Senior High School, Tomek-Eastern Elem. School, Ellen St. Campus, North Road Elementary School</p>	Professional Learning, Teacher Collaboration, Supplemental Materials, Behavioral Support Program	Tier 1	Implement	06/30/2015	06/19/2020	\$5000	Title II Part A	Executive Director of Teaching and Learning, Building Principals, School Wellness Team Leaders, Food Service Director and PE Teachers as well as GISD Consultant

Activity - Social Emotional Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Bring in speakers to discuss positive culture thinking, social-emotional learning (ACES Study, Impact on Trauma and Learning), poverty and self-sufficiency standard and the impact on student achievement. Also, consider implementing Mindfulness Training with Staff and Students (Crim Foundation). Schools will participate in the Positivity Project which helps instruct staff and students in Positive Community Involvement.</p> <p>Schools: All Schools</p>	Professional Learning, Teacher Collaboration, Behavioral Support Program	Tier 1	Implement	08/21/2018	06/19/2020	\$5000	Title II Part A	Superintendent, Executive Director of Teaching and Learning, Building Principals, School Improvement/District Improvement Teams

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Activity - PE/Health Curriculum to Include SEL Wellness Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>PE/Health teachers will examine the standards and create units that address the social-emotional well-being of students in relation to their physical health. Also, to update the reproductive health curriculum to include social media well-being and other Michigan Model Curriculum updates that are needed in this 21st-century educational realm.</p> <p>Schools: All Schools</p>	Curriculum Development, Teacher Collaboration	Tier 1	Getting Ready	08/28/2018	06/19/2020	\$1000	Title II Part A	Executive Director of Teaching and Learning, PE/Health Teachers, Grade Level Leaders and Building Leaders and GISD Reproductive Health Consultant.

Activity - Mutli-Tiered System of Support Plan Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District administrators and staff will create a multi-tiered system of support for our district which develops a standard of care for our K-12 students when it comes to behavior and intervention.</p> <p>Schools: All Schools</p>	Policy and Process, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	08/28/2018	06/19/2020	\$45000	Title II Part A, Section 31a	Executive Director of Teaching and Learning, Special Education Director, Superintendent, Building Administrators, District Teacher Leaders, ASP staff and interventionists/school home coordinators.

Strategy 2:

District Administrators Professional Learning - District Administrators will become trained in effective leadership strategies which essentially will improve school culture with better managed and lead school buildings.

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District administrators will become trained in Adaptive Schools Training as well as looking at ASCD's whole child initiative to build positive learning experiences for their students through refocusing their efforts on the whole child and student achievement.

Category: School Culture

Research Cited: ASCD's The Whole Child Initiative, 2018

Adaptive Schools in a Quantum Universe, by Robert Garmston and Bruce Wellman, 1995

Tier: Tier 1

Activity - Adaptive Schools and PLC Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District administrators will become trained in Adaptive Schools and Professional Learning Communities to learn effective leadership strategies to improve overall efficiency and school culture. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/06/2018	06/26/2020	\$6000	Title II Part A	Executive Director of Teaching and Learning, Superintendent and Building Principals
Activity - ASCD's Whole Child Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District administrators will be trained with ASCD's whole child initiative and understand how to implement whole child initiatives to improve school culture. Also look at Mindfulness activities, strategies and professional learning for admin, staff, and students. Schools: All Schools	Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/09/2018	06/28/2019	\$6000	Title II Part A	Superintendent, Executive Director of Teaching and Learning, District Administrators and Building Level Leaders
Activity - District Administrator Evaluation Tool Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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District administrators will become trained in the newly implemented evaluation tool (Macomb Model) which allows for more transparent accountability and achievement for district administrators; allowing a greater sense of belonging and understanding of expectations. Schools: All Schools	Policy and Process, Professional Learning	Tier 1	Getting Ready	07/09/2018	06/19/2020	\$1000	Title II Part A	Superintendent, Executive Director of Teaching and Learning and District Administrators.
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Goal 7: All students will receive age appropriate Career Information, Exposure, and Experiences

Measurable Objective 1:

achieve college and career readiness by preparing students in grades K-12 to reflect on their aptitudes, interests, and skills by 06/19/2020 as measured by completion of a preliminary career interest survey or plan.

Strategy 1:

Career Awareness - Staff will provide a variety of age-appropriate career awareness opportunities and activities to ensure students make connections to the world of work, considering their interests and aptitudes.

Category: Career and College Ready

Research Cited: Predictors of Postsecondary Success, College and Career Readiness Success Center at the AIR, by Vanessa Hein and Becky Smerdon, Quill

Research Associates LLC and Megan Sambolt, AIR and Michigan Revised School Code 380.1277

Tier: Tier 1

Activity - Speakers/Career Fairs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide all students with opportunities to meet with individuals or experts in a variety of career fields Schools: All Schools	Career Preparation /Orientation	Tier 1	Implement	08/26/2019	06/19/2020	\$0	No Funding Required	Principals, teachers and counselors

Activity - Parent and Family Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide opportunities for parents and families to participate in student career awareness activities and their purpose. This could include Student lead conferences, Career Night, Speakers on Career Paths and Preparation, and Employability Skills Schools: All Schools	Career Preparation /Orientation	Tier 1		08/26/2019	06/19/2020	\$0	No Funding Required	Principal, Career Counselors and Staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ELL Support	Increasing comprehensibility, ELP specific, and appropriate interaction, and academic vocabulary access are particularly important to EL students in the mainstream. EL students whose teachers had intensive staff development programs in approaches with EL progressed more quickly than ELs in classes where teachers used non-EL specific methods. PD and coaching will focus on giving teachers and interventionists the knowledge and skills to meet the needs of EL during all 3 tiers of MTSS.	Academic Support Program	Tier 3	Implement	09/07/2015	06/19/2020	\$2500	ELL Coach and Special Education Director
ELL Support	Increasing comprehensibility, ELP specific and appropriate interaction, and academic vocabulary access are particularly important to EL students in the mainstream. EL students whose teachers had intensive staff development programs in approaches with EL progressed more quickly than ELs in classes where teachers used non-EL specific methods. PD and coaching will focus on giving teachers and interventionists the knowledge and skills to meet the needs of EL during all 3 tiers of MTSS.	Academic Support Program	Tier 3	Implement	09/07/2015	06/19/2020	\$5000	ELL Coach, GISD Staff

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Speakers/Career Fairs	Staff will provide all students with opportunities to meet with individuals or experts in a variety of career fields	Career Preparation /Orientation	Tier 1	Implement	08/26/2019	06/19/2020	\$0	Principals, teachers and counselors

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Parent and Family Engagement	Staff will provide opportunities for parents and families to participate in student career awareness activities and their purpose. This could include Student lead conferences, Career Night, Speakers on Career Paths and Preparation, and Employability Skills	Career Preparation /Orientation	Tier 1		08/26/2019	06/19/2020	\$0	Principal, Career Counselors and Staff
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Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title I Support	Teachers and paraprofessionals will provide academic assistance to students struggling to meet science standard proficiency. Academic assistance will be provided through after-school tutoring, summer school, and push in classroom assistance.	Academic Support Program	Tier 2	Evaluate	06/01/2015	06/14/2019	\$12000	Executive Director of Teaching and Learning, Building Administrators, Teachers and Paraprofessionals
Title I Support	Title I Support will be provided to identified students who are in need of assistance with reading and writing.	Academic Support Program	Tier 2	Evaluate	09/07/2015	06/19/2020	\$225000	Literacy teachers, paraprofessionals, building administrators and the Executive Director of Teaching and Learning.
Title I Support	Intervention teachers and support staff will provide remedial assistance to identified academic support and at-risk students.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/19/2020	\$225000	Title teachers and paraprofessionals will be responsible for providing the intervention and academic support.

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Homeless and Foster Care Support	Certified teachers will provide after-school academic support for at-risk students, including those students identified as homeless or foster care.	Academic Support Program	Tier 2	Implement	09/07/2017	06/12/2020	\$1500	Homeless and Foster care liaison, building principals and teachers delivering the after-school tutoring.
Homeless and Foster care Support	Certified teachers will provide after school academic support for at-risk students, including those students identified as homeless.	Academic Support Program	Tier 2	Implement	09/07/2017	06/14/2019	\$500	Homeless and Foster care Liasion, Building Principals, After-School, and Summer School Teachers
Homeless and Foster care Support	Certified teachers will provide after school academic support for at-risk students, including those students identified as homeless.	Academic Support Program	Tier 2	Implement	09/07/2017	06/14/2019	\$500	Homeless and Foster care Liasion, Building Principals, After-School, and Summer School Teachers
Title I Support	Title I support for identified at risk students	Academic Support Program	Tier 2	Monitor	09/07/2015	06/14/2019	\$2000	Executive Director of Teaching and Learning, Building Administrators, Title I Staff and Paraprofessionals.

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At Risk Intervention	Remediation and support through push in student support, after school tutoring, credit recovery, summer school and other methods will be provided to struggling students.	Academic Support Program	Tier 2	Monitor	06/01/2015	06/14/2019	\$500	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and At-Risk Staff
Homeless and Foster Care Support	Certified teachers will provide after-school academic support for at-risk students, including those students identified as homeless or those in foster care.	Academic Support Program	Tier 2	Implement	09/07/2017	06/19/2020	\$1500	Homeless and Foster Care Liasion, after-school tutoring teachers and building principals.
At Risk Support	Teachers and paraprofessionals will provide academic assistance to students struggling to meet science standard proficiency. Academic assistance will be provided through after school tutoring, credit recovery programs, summer school, and push in classroom assistance.	Academic Support Program	Tier 2	Monitor	07/01/2015	06/30/2018	\$500	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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At Risk Intervention	Remediation and support through push in student support, after school tutoring, credit recovery, summer school and other methods will be provided to struggling students.	Academic Support Program	Tier 2	Monitor	06/01/2015	06/14/2019	\$15000	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and At-Risk Staff
Professional Development in Various ELA Best Practices Strategies	Inquiry in ELA, training in Pearson MyPerspective and SpringBoard/Collegeboard resources, ELA Common Core State Standards, Using Digital Tools, Information Literacy, Informational Reading and Writing, Argumentative Writing, collaborative time, data dialogues, teacher collaborative inquiry/research projects, Phonics First, workshops/conferences at the ISD and other professional development opportunities will be provided to staff. The study and training of the effective use of instructional time with the Executive Director of Teaching and Learning.	Technology, Curriculum Development, Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1	Implement	06/01/2015	06/19/2020	\$25000	Superintendent, Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders
Muti-Tiered System of Support Plan Writing	K-12 teachers and administrators will examine their building levels multi-tiered system of support for students in the area of math and develop a standard of care for all students and then what intervention will happen depending on ELA deficiencies. MTSS district and building teams will work in coordination to identify plan details and revisions to ensure all students are serviced where they are. Also, to help develop the standard of care for all students.	Policy and Process, Curriculum Development, Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Getting Ready	08/28/2018	06/19/2020	\$50000	Executive Director of Teaching and Learning, Building Principals, Grade Level Chairs, ASP Staff and Special Education Director

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At Risk Support	Teachers and paraprofessionals will provide academic assistance to students struggling to meet science standard proficiency. Academic assistance will be provided through after school tutoring, credit recovery programs, summer school, and push in classroom assistance.	Academic Support Program	Tier 2	Monitor	07/01/2015	06/30/2018	\$15000	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders
Homeless and Foster care Support	Certified teachers will provide after school academic support for at-risk students, including those students identified as homeless.	Academic Support Program	Tier 2	Implement	09/07/2017	06/14/2019	\$5000	Homeless and Foster care Liasion, Building Principals, After-School, and Summer School Teachers
At Risk Support	Teachers and support staff will provide remedial ELA support, including credit recovery and summer school, to identified at-risk students. In addition, an academic and behavior interventionist/school home coordinator will monitor individual student progress, provide data analysis and coordinate with parents. Executive Director of teaching and learning will provide research to teachers, and plan for effective and appropriate student remediation opportunities.	Academic Support Program	Tier 2	Evaluate	06/01/2015	06/19/2020	\$260000	Executive Director of Teaching and Learning, Building Administrators, and staff funded by 31a.
At Risk Support	Remedial math support will be provided to struggling students by teachers and support staff. Attendance and behavioral interventionists/school home coordinator will intervene to help create a partnership with home and school to improve math work completion and math student achievement.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/01/2015	06/19/2020	\$150000	Intervention teachers, behavior interventionist/school home coordinators and paraprofessionals will provide the remedial support.

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Mutli-Tiered System of Support Plan Writing	District administrators and staff will create a multi-tiered system of support for our district which develops a standard of care for our K-12 students when it comes to behavior and intervention.	Policy and Process, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	08/28/2018	06/19/2020	\$40000	Executive Director of Teaching and Learning, Special Education Director, Superintendent, Building Administrators, District Teacher Leaders, ASP staff and interventionists/school home coordinators.
Homeless and Fostercare Support	Certified teachers will provide after school academic support for at-risk students, including those students identified as homeless.	Academic Support Program	Tier 2	Implement	09/07/2017	06/14/2019	\$5000	Homeless and Fostercare Liasion, Building Principals, After-School, and Summer School Teachers
At Risk Support	Teachers and support staff will provide remedial ELA support, including credit recovery and summer school, to identified at-risk students. In addition, an academic and behavior interventionist/school home coordinator will monitor individual student progress, provide data analysis and coordinate with parents. Executive Director of teaching and learning will provide research to teachers, and plan for effective and appropriate student remediation opportunities.	Academic Support Program	Tier 2	Evaluate	06/01/2015	06/19/2020	\$150000	Executive Director of Teaching and Learning, Building Administrators, and staff funded by 31a.

Early Reading First

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Title I Support	Title I Support will be provided to identified students who are in need of assistance with reading and writing.	Academic Support Program	Tier 2	Evaluate	09/07/2015	06/19/2020	\$40000	Literacy teachers, paraprofessionals, building administrators and the Executive Director of Teaching and Learning.
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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Social Emotional Professional Learning	Bring in speakers to discuss positive culture thinking, social-emotional learning (ACES Study, Impact on Trauma and Learning), poverty and self-sufficiency standard and the impact on student achievement. Also, consider implementing Mindfulness Training with Staff and Students (Crim Foundation). Schools will participate in the Positivity Project which helps instruct staff and students in Positive Community Involvement.	Professional Learning, Teacher Collaboration, Behavioral Support Program	Tier 1	Implement	08/21/2018	06/19/2020	\$5000	Superintendent, Executive Director of Teaching and Learning, Building Principals, School Improvement/District Improvement Teams
Teacher Training on Math Best Practices	All elementary and secondary math teachers will be trained in math best practices, incorporating inquiry, using technology to enhance math, as well as data analysis, In addition, all math K-12 will be doing a study on the effective use of instructional time during training with Executive Director of Teaching and Learning. Lastly, peer collaboration, some of which will consist of model lessons, coaching, and grade level meetings in guided math, differentiation, math fluency, and number talks and lastly aligning math standards and assessment training will occur. We will also look to pilot supplemental programming to help with our Tier I Math Instruction - such as Bridges Number Corners or IReady Math.	Technology, Curriculum Development, Professional Learning, Teacher Collaboration	Tier 1	Implement	06/30/2015	06/19/2020	\$15000	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders as well as all teachers to implement.

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Fidelity Linking Walks	Building School Improvement Teams will conduct linking walks to share collaboratively what each other is doing in the 60- 90 minutes of math instruction on a daily level.	Curriculum Development, Teacher Collaboration, Walkthrough, Direct Instruction	Tier 1	Getting Ready	08/27/2019	06/12/2020	\$0	Building Principals, Executive Director of Teaching and Learning, Teacher Leaders/Department Heads, Teachers
Teacher Training	Teacher training on inquiry and reading comprehension strategies through IB and AP workshops, ISD workshops, collaborative inquiry, principal led and district-led opportunities. Also, professional learning time to delve into the new social studies standards recently approved through MDE. Professional Learning will revolve around the teacher leadership teams creating crosswalks for the new standards and already developed scope and sequence documents.	Professional Learning	Tier 1	Implement	09/07/2015	06/30/2018	\$3000	Executive Director of Teaching and Learning, Building Administrators and Department Chairs and Grade Level Chairs
Mutli-Tiered System of Support Plan Writing	K-12 teachers and administrators will examine their building levels multi-tiered system of support for students in the area of math and develop a standard of care for all students and then what intervention will happen depending on math deficiencies.	Policy and Process, Curriculum Development, Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Getting Ready	08/28/2018	06/19/2020	\$4000	Executive Director of Teaching and Learning, Building Principals, School Improvement Teams and ASP staff.
Next Generation Science Standards Training	K-12 science teachers will attend various in-person and online workshops/pieces of training on NGSS. The NGSS workshops will be targeted towards inquiry, standards, unit development, and assessments. Workshops and pieces of training could include Mi-Star, MSTA conference and NGSS ISD workshops.	Professional Learning	Tier 1	Implement	09/07/2015	06/14/2019	\$8000	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders

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<p>PE/Health Curriculum to Include SEL Wellness Standards</p>	<p>PE/Health teachers will examine the standards and create units that address the social-emotional well-being of students in relation to their physical health. Also, to update the reproductive health curriculum to include social media well-being and other Michigan Model Curriculum updates that are needed in this 21st-century educational realm.</p>	<p>Curriculum Development, Teacher Collaboration</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/28/2018</p>	<p>06/19/2020</p>	<p>\$1000</p>	<p>Executive Director of Teaching and Learning, PE/Health Teachers, Grade Level Leaders and Building Leaders and GISD Reproductive Health Consultant.</p>
<p>Solid Start Science Pilot MSU</p>	<p>K-3 teachers will pilot Solid Start Science with MSU to increase the level of scientific inquiry instruction as well as information literacy at the early elementary levels.</p>	<p>Curriculum Development, Professional Learning, Supplemental Materials, Direct Instruction</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/28/2018</p>	<p>06/14/2019</p>	<p>\$1800</p>	<p>Executive Director of Teaching and Learning, Instructional Specialist, Building Principals, Kindergarten Teachers and building teacher leaders.</p>

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<p>Mutli-Tiered System of Support Plan Writing</p>	<p>District administrators and staff will create a multi-tiered system of support for our district which develops a standard of care for our K-12 students when it comes to behavior and intervention.</p>	<p>Policy and Process, Professional Learning, Behavioral Support Program</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/28/2018</p>	<p>06/19/2020</p>	<p>\$5000</p>	<p>Executive Director of Teaching and Learning, Special Education Director, Superintendent, Building Administrators, District Teacher Leaders, ASP staff and interventionists/school home coordinators.</p>
<p>District Administrator Evaluation Tool Training</p>	<p>District administrators will become trained in the newly implemented evaluation tool (Macomb Model) which allows for more transparent accountability and achievement for district administrators; allowing a greater sense of belonging and understanding of expectations.</p>	<p>Policy and Process, Professional Learning</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>07/09/2018</p>	<p>06/19/2020</p>	<p>\$1000</p>	<p>Superintendent, Executive Director of Teaching and Learning and District Administrators.</p>
<p>Mutli-Tiered System of Support Plan Writing</p>	<p>K-12 teachers and administrators will examine their building levels multi-tiered system of support for students in the area of math and develop a standard of care for all students and then what intervention will happen depending on ELA deficiencies. MTSS district and building teams will work in coordination to identify plan details and revisions to ensure all students are serviced with where they are. Also, to help develop the standard of care for all students.</p>	<p>Policy and Process, Curriculum Development, Professional Learning, Teacher Collaboration, Academic Support Program</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/28/2018</p>	<p>06/19/2020</p>	<p>\$10000</p>	<p>Executive Director of Teaching and Learning, Building Principals, Grade Level Chairs, ASP Staff and Special Education Director</p>

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Adaptive Schools and PLC Training	District administrators will become trained in Adaptive Schools and Professional Learning Communities to learn effective leadership strategies to improve overall efficiency and school culture.	Professional Learning	Tier 1	Getting Ready	08/06/2018	06/26/2020	\$6000	Executive Director of Teaching and Learning, Superintendent and Building Principals
ASCD's Whole Child Initiative	District administrators will be trained with ASCD's whole child initiative and understand how to implement whole child initiatives to improve school culture. Also look at Mindfulness activities, strategies and professional learning for admin, staff, and students.	Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/09/2018	06/28/2019	\$6000	Superintendent, Executive Director of Teaching and Learning, District Administrators and Building Level Leaders
Professional Learning	Presenter on Reflective practices, along with subs for peer observations and coaching.	Professional Learning	Tier 1	Getting Ready	08/01/2017	06/19/2020	\$5000	Superintendent, Executive Director of Teaching and Learning, Building Principals, Lead Teachers and Lab Teachers
Inquiry in Science PD	K-12 science teachers will be provided with NGSS curriculum resources as well as training in the effective use of instructional time ensuring that standards, inquiry and lab time is accounted for. Tools will include Mystery Science and Core Content within Mystery Science.	Professional Learning	Tier 1	Monitor	06/01/2015	06/14/2019	\$5000	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders

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Teacher Professional Development	Mini-workshops, Google Certified workshops, MACUL and other opportunities held outside of the school day at the Intermediate School District and other locations will be provided to teachers as a means of increasing the use of technology to promote student achievement.	Technology, Professional Learning	Tier 1	Implement	06/01/2015	06/19/2020	\$10000	Executive Director of Teaching and Learning, Technology Director, Building Administrators, Instructional Technology Mentors/Coaches
Professional Development in Various ELA Best Practices Strategies	Inquiry in ELA, training in Pearson MyPerspective and SpringBoard/Collegeboard resources, ELA Common Core State Standards, Using Digital Tools, Information Literacy, Informational Reading and Writing, Argumentative Writing, collaborative time, data dialogues, teacher collaborative inquiry/research projects, Phonics First, workshops/conferences at the ISD and other professional development opportunities will be provided to staff. The study and training of the effective use of instructional time with the Executive Director of Teaching and Learning.	Technology, Curriculum Development, Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1	Implement	06/01/2015	06/19/2020	\$20000	Superintendent, Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders
Wellness Committee Activities	Activities to include professional development on healthy work-related topics that improve culture and morale. Also, looking at implementing the Michigan Model for Health with our students in reproductive health and revising reproductive health curriculum.	Professional Learning, Teacher Collaboration, Supplemental Materials, Behavioral Support Program	Tier 1	Implement	06/30/2015	06/19/2020	\$5000	Executive Director of Teaching and Learning, Building Principals, School Wellness Team Leaders, Food Service Director and PE Teachers as well as GISD Consultant

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ELA and Literacy Resources	FAPS purchased ELA Common Core Resources for levels Y5/K-12 to implement into the ELA classrooms. We will then institute personal learning internally as well as bring in external trainers to help us in the areas of these research-based resources. Benchmark Advance My Perspectives SpringBoard	Curriculum Development, Professional Learning, Materials, Supplemental Materials, Direct Instruction	Tier 1	Implement	07/02/2018	06/19/2020	\$25000	Executive Director of Teaching and Learning, Building Principals, ELA Department Heads, Grade Level Chairs and Classroom Teachers.
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Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training on Math Best Practices	All elementary and secondary math teachers will be trained in math best practices, incorporating inquiry, using technology to enhance math, as well as data analysis. In addition, all math K-12 will be doing a study on the effective use of instructional time during training with Executive Director of Teaching and Learning. Lastly, peer collaboration, some of which will consist of model lessons, coaching, and grade level meetings in guided math, differentiation, math fluency, and number talks and lastly aligning math standards and assessment training will occur. We will also look to pilot supplemental programming to help with our Tier I Math Instruction - such as Bridges Number Corners or IReady Math.	Technology, Curriculum Development, Professional Learning, Teacher Collaboration	Tier 1	Implement	06/30/2015	06/19/2020	\$15000	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders as well as all teachers to implement.
Professional Development in Various ELA Best Practices Strategies	Inquiry in ELA, training in Pearson MyPerspective and SpringBoard/Collegeboard resources, ELA Common Core State Standards, Using Digital Tools, Information Literacy, Informational Reading and Writing, Argumentative Writing, collaborative time, data dialogues, teacher collaborative inquiry/research projects, Phonics First, workshops/conferences at the ISD and other professional development opportunities will be provided to staff. The study and training of the effective use of instructional time with the Executive Director of Teaching and Learning.	Technology, Curriculum Development, Professional Learning, Teacher Collaboration, Direct Instruction	Tier 1	Implement	06/01/2015	06/19/2020	\$45000	Superintendent, Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders

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Inquiry in Science PD	K-12 science teachers will be provided with NGSS curriculum resources as well as training in the effective use of instructional time ensuring that standards, inquiry and lab time is accounted for. Tools will include Mystery Science and Core Content within Mystery Science.	Professional Learning	Tier 1	Monitor	06/01/2015	06/14/2019	\$5000	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders
Professional Learning	Presenter on Reflective practices, along with subs for peer observations and coaching.	Professional Learning	Tier 1	Getting Ready	08/01/2017	06/19/2020	\$5000	Superintendent, Executive Director of Teaching and Learning, Building Principals, Lead Teachers and Lab Teachers
Homeless and Foster Care Support	Certified teachers will provide after-school academic support for at-risk students, including those students identified as homeless or those in foster care.	Academic Support Program	Tier 2	Implement	09/07/2017	06/19/2020	\$1500	Homeless and Foster Care Liaison, after-school tutoring teachers and building principals.
Homeless and Foster Care Support	Certified teachers will provide after-school academic support for at-risk students, including those students identified as homeless or foster care.	Academic Support Program	Tier 2	Implement	09/07/2017	06/12/2020	\$1500	Homeless and Foster care liaison, building principals and teachers delivering the after-school tutoring.

District Improvement Plan

Fenton Area Public Schools

Homeless and Fostercare Support	Certified teachers will provide after school academic support for at-risk students, including those students identified as homeless.	Academic Support Program	Tier 2	Implement	09/07/2017	06/14/2019	\$5500	Homeless and Fostercare Liasion, Building Principals, After-School, and Summer School Teachers
Homeless and Fostercare Support	Certified teachers will provide after school academic support for at-risk students, including those students identified as homeless.	Academic Support Program	Tier 2	Implement	09/07/2017	06/14/2019	\$5500	Homeless and Fostercare Liasion, Building Principals, After-School, and Summer School Teachers
Mutli-Tiered System of Support Plan Writing	K-12 teachers and administrators will examine their building levels multi-tiered system of support for students in the area of math and develop a standard of care for all students and then what intervention will happen depending on math deficiencies.	Policy and Process, Curriculum Development, Professional Learning, Teacher Collaboration, Academic Support Program	Tier 1	Getting Ready	08/28/2018	06/19/2020	\$4000	Executive Director of Teaching and Learning, Building Principals, School Improvement Teams and ASP staff.
ELA and Literacy Resources	FAPS purchased ELA Common Core Resources for levels Y5/K-12 to implement into the ELA classrooms. We will then institute personal learning internally as well as bring in external trainers to help us in the areas of these research-based resources. Benchmark Advance My Perspectives SpringBoard	Curriculum Development, Professional Learning, Materials, Supplemental Materials, Direct Instruction	Tier 1	Implement	07/02/2018	06/19/2020	\$25000	Executive Director of Teaching and Learning, Building Principals, ELA Department Heads, Grade Level Chairs and Classroom Teachers.

District Improvement Plan

Fenton Area Public Schools

<p>Mtli-Tiered System of Support Plan Writing</p>	<p>K-12 teachers and administrators will examine their building levels multi-tiered system of support for students in the area of math and develop a standard of care for all students and then what intervention will happen depending on ELA deficiencies. MTSS district and building teams will work in coordination to identify plan details and revisions to ensure all students are serviced where they are. Also, to help develop the standard of care for all students.</p>	<p>Policy and Process, Curriculum Development, Professional Learning, Teacher Collaboration, Academic Support Program</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/28/2018</p>	<p>06/19/2020</p>	<p>\$60000</p>	<p>Executive Director of Teaching and Learning, Building Principals, Grade Level Chairs, ASP Staff and Special Education Director</p>
<p>Social Emotional Professional Learning</p>	<p>Bring in speakers to discuss positive culture thinking, social-emotional learning (ACES Study, Impact on Trauma and Learning), poverty and self-sufficiency standard and the impact on student achievement. Also, consider implementing Mindfulness Training with Staff and Students (Crim Foundation). Schools will participate in the Positivity Project which helps instruct staff and students in Postive Community Involvement.</p>	<p>Professional Learning, Teacher Collaboration, Behavioral Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/21/2018</p>	<p>06/19/2020</p>	<p>\$5000</p>	<p>Superintendent, Executive Director of Teaching and Learning, Building Principals, School Improvement/District Improvement Teams</p>
<p>PE/Health Curriculum to Include SEL Wellness Standards</p>	<p>PE/Health teachers will examine the standards and create units that address the social-emotional well-being of students in relation to their physical health. Also, to update the reproductive health curriculum to include social media well-being and other Michigan Model Curriculum updates that are needed in this 21st-century educational realm.</p>	<p>Curriculum Development, Teacher Collaboration</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/28/2018</p>	<p>06/19/2020</p>	<p>\$1000</p>	<p>Executive Director of Teaching and Learning, PE/Health Teachers, Grade Level Leaders and Building Leaders and GISD Reproductive Health Consultant.</p>

District Improvement Plan

Fenton Area Public Schools

Adaptive Schools and PLC Training	District administrators will become trained in Adaptive Schools and Professional Learning Communities to learn effective leadership strategies to improve overall efficiency and school culture.	Professional Learning	Tier 1	Getting Ready	08/06/2018	06/26/2020	\$6000	Executive Director of Teaching and Learning, Superintendent and Building Principals
ASCD's Whole Child Initiative	District administrators will be trained with ASCD's whole child initiative and understand how to implement whole child initiatives to improve school culture. Also look at Mindfulness activities, strategies and professional learning for admin, staff, and students.	Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	07/09/2018	06/28/2019	\$6000	Superintendent, Executive Director of Teaching and Learning, District Administrators and Building Level Leaders
District Administrator Evaluation Tool Training	District administrators will become trained in the newly implemented evaluation tool (Macomb Model) which allows for more transparent accountability and achievement for district administrators; allowing a greater sense of belonging and understanding of expectations.	Policy and Process, Professional Learning	Tier 1	Getting Ready	07/09/2018	06/19/2020	\$1000	Superintendent, Executive Director of Teaching and Learning and District Administrators.

District Improvement Plan

Fenton Area Public Schools

Mutli-Tiered System of Support Plan Writing	District administrators and staff will create a multi-tiered system of support for our district which develops a standard of care for our K-12 students when it comes to behavior and intervention.	Policy and Process, Professional Learning, Behavioral Support Program	Tier 1	Getting Ready	08/28/2018	06/19/2020	\$45000	Executive Director of Teaching and Learning, Special Education Director, Superintendent, Building Administrators, District Teacher Leaders, ASP staff and interventionists/school home coordinators.
Fidelity Linking Walks	Building School Improvement Teams will conduct linking walks to share collaboratively what each other is doing in the 60- 90 minutes of math instruction on a daily level.	Curriculum Development, Teacher Collaboration, Walkthrough, Direct Instruction	Tier 1	Getting Ready	08/27/2019	06/12/2020	\$0	Building Principals, Executive Director of Teaching and Learning, Teacher Leaders/Department Heads, Teachers
Speakers/Career Fairs	Staff will provide all students with opportunities to meet with individuals or experts in a variety of career fields	Career Preparation /Orientation	Tier 1	Implement	08/26/2019	06/19/2020	\$0	Principals, teachers and counselors
Parent and Family Engagement	Staff will provide opportunities for parents and families to participate in student career awareness activities and their purpose. This could include Student lead conferences, Career Night, Speakers on Career Paths and Preparation, and Employability Skills	Career Preparation /Orientation	Tier 1		08/26/2019	06/19/2020	\$0	Principal, Career Counselors and Staff

Tomek-Eastern Elem. School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Fenton Area Public Schools

Title I Support	Intervention teachers and support staff will provide remedial assistance to identified academic support and at-risk students.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/19/2020	\$225000	Title teachers and paraprofessionals will be responsible for providing the intervention and academic support.
At Risk Support	Remedial math support will be provided to struggling students by teachers and support staff. Attendance and behavioral interventionists/school home coordinator will intervene to help create a partnership with home and school to improve math work completion and math student achievement.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/01/2015	06/19/2020	\$150000	Intervention teachers, behavior interventionist/school home coordinators and paraprofessionals will provide the remedial support.
Title I Support	Title I Support will be provided to identified students who are in need of assistance with reading and writing.	Academic Support Program	Tier 2	Evaluate	09/07/2015	06/19/2020	\$265000	Literacy teachers, paraprofessionals, building administrators and the Executive Director of Teaching and Learning.
At Risk Support	Teachers and support staff will provide remedial ELA support, including credit recovery and summer school, to identified at-risk students. In addition, an academic and behavior interventionist/school home coordinator will monitor individual student progress, provide data analysis and coordinate with parents. Executive Director of teaching and learning will provide research to teachers, and plan for effective and appropriate student remediation opportunities.	Academic Support Program	Tier 2	Evaluate	06/01/2015	06/19/2020	\$410000	Executive Director of Teaching and Learning, Building Administrators, and staff funded by 31a.

District Improvement Plan

Fenton Area Public Schools

Next Generation Science Standards Training	K-12 science teachers will attend various in-person and online workshops/pieces of training on NGSS. The NGSS workshops will be targeted towards inquiry, standards, unit development, and assessments. Workshops and pieces of training could include Mi-Star, MSTA conference and NGSS ISD workshops.	Professional Learning	Tier 1	Implement	09/07/2015	06/14/2019	\$8000	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders
At Risk Support	Teachers and paraprofessionals will provide academic assistance to students struggling to meet science standard proficiency. Academic assistance will be provided through after school tutoring, credit recovery programs, summer school, and push in classroom assistance.	Academic Support Program	Tier 2	Monitor	07/01/2015	06/30/2018	\$15500	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders
Title I Support	Teachers and paraprofessionals will provide academic assistance to students struggling to meet science standard proficiency. Academic assistance will be provided through after-school tutoring, summer school, and push in classroom assistance.	Academic Support Program	Tier 2	Evaluate	06/01/2015	06/14/2019	\$12000	Executive Director of Teaching and Learning, Building Administrators, Teachers and Paraprofessionals
Teacher Training	Teacher training on inquiry and reading comprehension strategies through IB and AP workshops, ISD workshops, collaborative inquiry, principal led and district-led opportunities. Also, professional learning time to delve into the new social studies standards recently approved through MDE. Professional Learning will revolve around the teacher leadership teams creating crosswalks for the new standards and already developed scope and sequence documents.	Professional Learning	Tier 1	Implement	09/07/2015	06/30/2018	\$3000	Executive Director of Teaching and Learning, Building Administrators and Department Chairs and Grade Level Chairs

District Improvement Plan

Fenton Area Public Schools

At Risk Intervention	Remediation and support through push in student support, after school tutoring, credit recovery, summer school and other methods will be provided to struggling students.	Academic Support Program	Tier 2	Monitor	06/01/2015	06/14/2019	\$15500	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and At-Risk Staff
Title I Support	Title I support for identified at risk students	Academic Support Program	Tier 2	Monitor	09/07/2015	06/14/2019	\$2000	Executive Director of Teaching and Learning, Building Administrators, Title I Staff and Paraprofessionals.
Teacher Professional Development	Mini-workshops, Google Certified workshops, MACUL and other opportunities held outside of the school day at the Intermediate School District and other locations will be provided to teachers as a means of increasing the use of technology to promote student achievement.	Technology, Professional Learning	Tier 1	Implement	06/01/2015	06/19/2020	\$10000	Executive Director of Teaching and Learning, Technology Director, Building Administrators, Instructional Technology Mentors/Coaches
ELL Support	Increasing comprehensibility, ELP specific and appropriate interaction, and academic vocabulary access are particularly important to EL students in the mainstream. EL students whose teachers had intensive staff development programs in approaches with EL progressed more quickly than ELs in classes where teachers used non-EL specific methods. PD and coaching will focus on giving teachers and interventionists the knowledge and skills to meet the needs of EL during all 3 tiers of MTSS.	Academic Support Program	Tier 3	Implement	09/07/2015	06/19/2020	\$5000	ELL Coach, GISD Staff

District Improvement Plan

Fenton Area Public Schools

ELL Support	Increasing comprehensibility, ELP specific, and appropriate interaction, and academic vocabulary access are particularly important to EL students in the mainstream. EL students whose teachers had intensive staff development programs in approaches with EL progressed more quickly than ELs in classes where teachers used non-EL specific methods. PD and coaching will focus on giving teachers and interventionists the knowledge and skills to meet the needs of EL during all 3 tiers of MTSS.	Academic Support Program	Tier 3	Implement	09/07/2015	06/19/2020	\$2500	ELL Coach and Special Education Director
Wellness Committee Activities	Activities to include professional development on healthy work-related topics that improve culture and morale. Also, looking at implementing the Michigan Model for Health with our students in reproductive health and revising reproductive health curriculum.	Professional Learning, Teacher Collaboration, Supplemental Materials, Behavioral Support Program	Tier 1	Implement	06/30/2015	06/19/2020	\$5000	Executive Director of Teaching and Learning, Building Principals, School Wellness Team Leaders, Food Service Director and PE Teachers as well as GISD Consultant
Solid Start Science Pilot MSU	K-3 teachers will pilot Solid Start Science with MSU to increase the level of scientific inquiry instruction as well as information literacy at the early elementary levels.	Curriculum Development, Professional Learning, Supplemental Materials, Direct Instruction	Tier 1	Getting Ready	08/28/2018	06/14/2019	\$1800	Executive Director of Teaching and Learning, Instructional Specialist, Building Principals, Kindergarten Teachers and building teacher leaders.

State Road Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Fenton Area Public Schools

Title I Support	Intervention teachers and support staff will provide remedial assistance to identified academic support and at-risk students.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/19/2020	\$225000	Title teachers and paraprofessionals will be responsible for providing the intervention and academic support.
At Risk Support	Remedial math support will be provided to struggling students by teachers and support staff. Attendance and behavioral interventionists/school home coordinator will intervene to help create a partnership with home and school to improve math work completion and math student achievement.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/01/2015	06/19/2020	\$150000	Intervention teachers, behavior interventionist/school home coordinators and paraprofessionals will provide the remedial support.
At Risk Support	Teachers and support staff will provide remedial ELA support, including credit recovery and summer school, to identified at-risk students. In addition, an academic and behavior interventionist/school home coordinator will monitor individual student progress, provide data analysis and coordinate with parents. Executive Director of teaching and learning will provide research to teachers, and plan for effective and appropriate student remediation opportunities.	Academic Support Program	Tier 2	Evaluate	06/01/2015	06/19/2020	\$410000	Executive Director of Teaching and Learning, Building Administrators, and staff funded by 31a.
Next Generation Science Standards Training	K-12 science teachers will attend various in-person and online workshops/pieces of training on NGSS. The NGSS workshops will be targeted towards inquiry, standards, unit development, and assessments. Workshops and pieces of training could include Mi-Star, MSTA conference and NGSS ISD workshops.	Professional Learning	Tier 1	Implement	09/07/2015	06/14/2019	\$8000	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders

District Improvement Plan

Fenton Area Public Schools

At Risk Support	Teachers and paraprofessionals will provide academic assistance to students struggling to meet science standard proficiency. Academic assistance will be provided through after school tutoring, credit recovery programs, summer school, and push in classroom assistance.	Academic Support Program	Tier 2	Monitor	07/01/2015	06/30/2018	\$15500	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders
Teacher Training	Teacher training on inquiry and reading comprehension strategies through IB and AP workshops, ISD workshops, collaborative inquiry, principal led and district-led opportunities. Also, professional learning time to delve into the new social studies standards recently approved through MDE. Professional Learning will revolve around the teacher leadership teams creating crosswalks for the new standards and already developed scope and sequence documents.	Professional Learning	Tier 1	Implement	09/07/2015	06/30/2018	\$3000	Executive Director of Teaching and Learning, Building Administrators and Department Chairs and Grade Level Chairs
At Risk Intervention	Remediation and support through push in student support, after school tutoring, credit recovery, summer school and other methods will be provided to struggling students.	Academic Support Program	Tier 2	Monitor	06/01/2015	06/14/2019	\$15500	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and At-Risk Staff

District Improvement Plan

Fenton Area Public Schools

Teacher Professional Development	Mini-workshops, Google Certified workshops, MACUL and other opportunities held outside of the school day at the Intermediate School District and other locations will be provided to teachers as a means of increasing the use of technology to promote student achievement.	Technology, Professional Learning	Tier 1	Implement	06/01/2015	06/19/2020	\$10000	Executive Director of Teaching and Learning, Technology Director, Building Administrators, Instructional Technology Mentors/Coaches
ELL Support	Increasing comprehensibility, ELP specific and appropriate interaction, and academic vocabulary access are particularly important to EL students in the mainstream. EL students whose teachers had intensive staff development programs in approaches with EL progressed more quickly than ELs in classes where teachers used non-EL specific methods. PD and coaching will focus on giving teachers and interventionists the knowledge and skills to meet the needs of EL during all 3 tiers of MTSS.	Academic Support Program	Tier 3	Implement	09/07/2015	06/19/2020	\$5000	ELL Coach, GISD Staff
ELL Support	Increasing comprehensibility, ELP specific, and appropriate interaction, and academic vocabulary access are particularly important to EL students in the mainstream. EL students whose teachers had intensive staff development programs in approaches with EL progressed more quickly than ELs in classes where teachers used non-EL specific methods. PD and coaching will focus on giving teachers and interventionists the knowledge and skills to meet the needs of EL during all 3 tiers of MTSS.	Academic Support Program	Tier 3	Implement	09/07/2015	06/19/2020	\$2500	ELL Coach and Special Education Director

District Improvement Plan

Fenton Area Public Schools

Wellness Committee Activities	Activities to include professional development on healthy work-related topics that improve culture and morale. Also, looking at implementing the Michigan Model for Health with our students in reproductive health and revising reproductive health curriculum.	Professional Learning, Teacher Collaboration, Supplemental Materials, Behavioral Support Program	Tier 1	Implement	06/30/2015	06/19/2020	\$5000	Executive Director of Teaching and Learning, Building Principals, School Wellness Team Leaders, Food Service Director and PE Teachers as well as GISD Consultant
Solid Start Science Pilot MSU	K-3 teachers will pilot Solid Start Science with MSU to increase the level of scientific inquiry instruction as well as information literacy at the early elementary levels.	Curriculum Development, Professional Learning, Supplemental Materials, Direct Instruction	Tier 1	Getting Ready	08/28/2018	06/14/2019	\$1800	Executive Director of Teaching and Learning, Instructional Specialist, Building Principals, Kindergarten Teachers and building teacher leaders.

North Road Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Fenton Area Public Schools

Title I Support	Intervention teachers and support staff will provide remedial assistance to identified academic support and at-risk students.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/19/2020	\$225000	Title teachers and paraprofessionals will be responsible for providing the intervention and academic support.
At Risk Support	Remedial math support will be provided to struggling students by teachers and support staff. Attendance and behavioral interventionists/school home coordinator will intervene to help create a partnership with home and school to improve math work completion and math student achievement.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/01/2015	06/19/2020	\$150000	Intervention teachers, behavior interventionist/school home coordinators and paraprofessionals will provide the remedial support.
Title I Support	Title I Support will be provided to identified students who are in need of assistance with reading and writing.	Academic Support Program	Tier 2	Evaluate	09/07/2015	06/19/2020	\$265000	Literacy teachers, paraprofessionals, building administrators and the Executive Director of Teaching and Learning.
At Risk Support	Teachers and support staff will provide remedial ELA support, including credit recovery and summer school, to identified at-risk students. In addition, an academic and behavior interventionist/school home coordinator will monitor individual student progress, provide data analysis and coordinate with parents. Executive Director of teaching and learning will provide research to teachers, and plan for effective and appropriate student remediation opportunities.	Academic Support Program	Tier 2	Evaluate	06/01/2015	06/19/2020	\$410000	Executive Director of Teaching and Learning, Building Administrators, and staff funded by 31a.

District Improvement Plan

Fenton Area Public Schools

Next Generation Science Standards Training	K-12 science teachers will attend various in-person and online workshops/pieces of training on NGSS. The NGSS workshops will be targeted towards inquiry, standards, unit development, and assessments. Workshops and pieces of training could include Mi-Star, MSTA conference and NGSS ISD workshops.	Professional Learning	Tier 1	Implement	09/07/2015	06/14/2019	\$8000	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders
At Risk Support	Teachers and paraprofessionals will provide academic assistance to students struggling to meet science standard proficiency. Academic assistance will be provided through after school tutoring, credit recovery programs, summer school, and push in classroom assistance.	Academic Support Program	Tier 2	Monitor	07/01/2015	06/30/2018	\$15500	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders
Title I Support	Teachers and paraprofessionals will provide academic assistance to students struggling to meet science standard proficiency. Academic assistance will be provided through after-school tutoring, summer school, and push in classroom assistance.	Academic Support Program	Tier 2	Evaluate	06/01/2015	06/14/2019	\$12000	Executive Director of Teaching and Learning, Building Administrators, Teachers and Paraprofessionals
Teacher Training	Teacher training on inquiry and reading comprehension strategies through IB and AP workshops, ISD workshops, collaborative inquiry, principal led and district-led opportunities. Also, professional learning time to delve into the new social studies standards recently approved through MDE. Professional Learning will revolve around the teacher leadership teams creating crosswalks for the new standards and already developed scope and sequence documents.	Professional Learning	Tier 1	Implement	09/07/2015	06/30/2018	\$3000	Executive Director of Teaching and Learning, Building Administrators and Department Chairs and Grade Level Chairs

District Improvement Plan

Fenton Area Public Schools

At Risk Intervention	Remediation and support through push in student support, after school tutoring, credit recovery, summer school and other methods will be provided to struggling students.	Academic Support Program	Tier 2	Monitor	06/01/2015	06/14/2019	\$15500	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and At-Risk Staff
Title I Support	Title I support for identified at risk students	Academic Support Program	Tier 2	Monitor	09/07/2015	06/14/2019	\$2000	Executive Director of Teaching and Learning, Building Administrators, Title I Staff and Paraprofessionals.
Teacher Professional Development	Mini-workshops, Google Certified workshops, MACUL and other opportunities held outside of the school day at the Intermediate School District and other locations will be provided to teachers as a means of increasing the use of technology to promote student achievement.	Technology, Professional Learning	Tier 1	Implement	06/01/2015	06/19/2020	\$10000	Executive Director of Teaching and Learning, Technology Director, Building Administrators, Instructional Technology Mentors/Coaches
ELL Support	Increasing comprehensibility, ELP specific and appropriate interaction, and academic vocabulary access are particularly important to EL students in the mainstream. EL students whose teachers had intensive staff development programs in approaches with EL progressed more quickly than ELs in classes where teachers used non-EL specific methods. PD and coaching will focus on giving teachers and interventionists the knowledge and skills to meet the needs of EL during all 3 tiers of MTSS.	Academic Support Program	Tier 3	Implement	09/07/2015	06/19/2020	\$5000	ELL Coach, GISD Staff

District Improvement Plan

Fenton Area Public Schools

ELL Support	Increasing comprehensibility, ELP specific, and appropriate interaction, and academic vocabulary access are particularly important to EL students in the mainstream. EL students whose teachers had intensive staff development programs in approaches with EL progressed more quickly than ELs in classes where teachers used non-EL specific methods. PD and coaching will focus on giving teachers and interventionists the knowledge and skills to meet the needs of EL during all 3 tiers of MTSS.	Academic Support Program	Tier 3	Implement	09/07/2015	06/19/2020	\$2500	ELL Coach and Special Education Director
Wellness Committee Activities	Activities to include professional development on healthy work-related topics that improve culture and morale. Also, looking at implementing the Michigan Model for Health with our students in reproductive health and revising reproductive health curriculum.	Professional Learning, Teacher Collaboration, Supplemental Materials, Behavioral Support Program	Tier 1	Implement	06/30/2015	06/19/2020	\$5000	Executive Director of Teaching and Learning, Building Principals, School Wellness Team Leaders, Food Service Director and PE Teachers as well as GISD Consultant
Solid Start Science Pilot MSU	K-3 teachers will pilot Solid Start Science with MSU to increase the level of scientific inquiry instruction as well as information literacy at the early elementary levels.	Curriculum Development, Professional Learning, Supplemental Materials, Direct Instruction	Tier 1	Getting Ready	08/28/2018	06/14/2019	\$1800	Executive Director of Teaching and Learning, Instructional Specialist, Building Principals, Kindergarten Teachers and building teacher leaders.

Fenton Senior High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Fenton Area Public Schools

Title I Support	Intervention teachers and support staff will provide remedial assistance to identified academic support and at-risk students.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/19/2020	\$225000	Title teachers and paraprofessionals will be responsible for providing the intervention and academic support.
At Risk Support	Remedial math support will be provided to struggling students by teachers and support staff. Attendance and behavioral interventionists/school home coordinator will intervene to help create a partnership with home and school to improve math work completion and math student achievement.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/01/2015	06/19/2020	\$150000	Intervention teachers, behavior interventionist/school home coordinators and paraprofessionals will provide the remedial support.
At Risk Support	Teachers and support staff will provide remedial ELA support, including credit recovery and summer school, to identified at-risk students. In addition, an academic and behavior interventionist/school home coordinator will monitor individual student progress, provide data analysis and coordinate with parents. Executive Director of teaching and learning will provide research to teachers, and plan for effective and appropriate student remediation opportunities.	Academic Support Program	Tier 2	Evaluate	06/01/2015	06/19/2020	\$410000	Executive Director of Teaching and Learning, Building Administrators, and staff funded by 31a.
Next Generation Science Standards Training	K-12 science teachers will attend various in-person and online workshops/pieces of training on NGSS. The NGSS workshops will be targeted towards inquiry, standards, unit development, and assessments. Workshops and pieces of training could include Mi-Star, MSTA conference and NGSS ISD workshops.	Professional Learning	Tier 1	Implement	09/07/2015	06/14/2019	\$8000	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders

District Improvement Plan

Fenton Area Public Schools

At Risk Support	Teachers and paraprofessionals will provide academic assistance to students struggling to meet science standard proficiency. Academic assistance will be provided through after school tutoring, credit recovery programs, summer school, and push in classroom assistance.	Academic Support Program	Tier 2	Monitor	07/01/2015	06/30/2018	\$15500	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders
Teacher Training	Teacher training on inquiry and reading comprehension strategies through IB and AP workshops, ISD workshops, collaborative inquiry, principal led and district-led opportunities. Also, professional learning time to delve into the new social studies standards recently approved through MDE. Professional Learning will revolve around the teacher leadership teams creating crosswalks for the new standards and already developed scope and sequence documents.	Professional Learning	Tier 1	Implement	09/07/2015	06/30/2018	\$3000	Executive Director of Teaching and Learning, Building Administrators and Department Chairs and Grade Level Chairs
At Risk Intervention	Remediation and support through push in student support, after school tutoring, credit recovery, summer school and other methods will be provided to struggling students.	Academic Support Program	Tier 2	Monitor	06/01/2015	06/14/2019	\$15500	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and At-Risk Staff

District Improvement Plan

Fenton Area Public Schools

Teacher Professional Development	Mini-workshops, Google Certified workshops, MACUL and other opportunities held outside of the school day at the Intermediate School District and other locations will be provided to teachers as a means of increasing the use of technology to promote student achievement.	Technology, Professional Learning	Tier 1	Implement	06/01/2015	06/19/2020	\$10000	Executive Director of Teaching and Learning, Technology Director, Building Administrators, Instructional Technology Mentors/Coaches
ELL Support	Increasing comprehensibility, ELP specific and appropriate interaction, and academic vocabulary access are particularly important to EL students in the mainstream. EL students whose teachers had intensive staff development programs in approaches with EL progressed more quickly than ELs in classes where teachers used non-EL specific methods. PD and coaching will focus on giving teachers and interventionists the knowledge and skills to meet the needs of EL during all 3 tiers of MTSS.	Academic Support Program	Tier 3	Implement	09/07/2015	06/19/2020	\$5000	ELL Coach, GISD Staff
ELL Support	Increasing comprehensibility, ELP specific, and appropriate interaction, and academic vocabulary access are particularly important to EL students in the mainstream. EL students whose teachers had intensive staff development programs in approaches with EL progressed more quickly than ELs in classes where teachers used non-EL specific methods. PD and coaching will focus on giving teachers and interventionists the knowledge and skills to meet the needs of EL during all 3 tiers of MTSS.	Academic Support Program	Tier 3	Implement	09/07/2015	06/19/2020	\$2500	ELL Coach and Special Education Director

District Improvement Plan

Fenton Area Public Schools

Wellness Committee Activities	Activities to include professional development on healthy work-related topics that improve culture and morale. Also, looking at implementing the Michigan Model for Health with our students in reproductive health and revising reproductive health curriculum.	Professional Learning, Teacher Collaboration, Supplemental Materials, Behavioral Support Program	Tier 1	Implement	06/30/2015	06/19/2020	\$5000	Executive Director of Teaching and Learning, Building Principals, School Wellness Team Leaders, Food Service Director and PE Teachers as well as GISD Consultant
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Ellen St. Campus

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
At Risk Support	Remedial math support will be provided to struggling students by teachers and support staff. Attendance and behavioral interventionists/school home coordinator will intervene to help create a partnership with home and school to improve math work completion and math student achievement.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/01/2015	06/19/2020	\$150000	Intervention teachers, behavior interventionist/school home coordinators and paraprofessionals will provide the remedial support.
At Risk Support	Teachers and support staff will provide remedial ELA support, including credit recovery and summer school, to identified at-risk students. In addition, an academic and behavior interventionist/school home coordinator will monitor individual student progress, provide data analysis and coordinate with parents. Executive Director of teaching and learning will provide research to teachers, and plan for effective and appropriate student remediation opportunities.	Academic Support Program	Tier 2	Evaluate	06/01/2015	06/19/2020	\$410000	Executive Director of Teaching and Learning, Building Administrators, and staff funded by 31a.

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Next Generation Science Standards Training	K-12 science teachers will attend various in-person and online workshops/pieces of training on NGSS. The NGSS workshops will be targeted towards inquiry, standards, unit development, and assessments. Workshops and pieces of training could include Mi-Star, MSTA conference and NGSS ISD workshops.	Professional Learning	Tier 1	Implement	09/07/2015	06/14/2019	\$8000	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders
At Risk Support	Teachers and paraprofessionals will provide academic assistance to students struggling to meet science standard proficiency. Academic assistance will be provided through after school tutoring, credit recovery programs, summer school, and push in classroom assistance.	Academic Support Program	Tier 2	Monitor	07/01/2015	06/30/2018	\$15500	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders
Teacher Professional Development	Mini-workshops, Google Certified workshops, MACUL and other opportunities held outside of the school day at the Intermediate School District and other locations will be provided to teachers as a means of increasing the use of technology to promote student achievement.	Technology, Professional Learning	Tier 1	Implement	06/01/2015	06/19/2020	\$10000	Executive Director of Teaching and Learning, Technology Director, Building Administrators, Instructional Technology Mentors/Coaches
ELL Support	Increasing comprehensibility, ELP specific and appropriate interaction, and academic vocabulary access are particularly important to EL students in the mainstream. EL students whose teachers had intensive staff development programs in approaches with EL progressed more quickly than ELs in classes where teachers used non-EL specific methods. PD and coaching will focus on giving teachers and interventionists the knowledge and skills to meet the needs of EL during all 3 tiers of MTSS.	Academic Support Program	Tier 3	Implement	09/07/2015	06/19/2020	\$5000	ELL Coach, GISD Staff

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ELL Support	Increasing comprehensibility, ELP specific, and appropriate interaction, and academic vocabulary access are particularly important to EL students in the mainstream. EL students whose teachers had intensive staff development programs in approaches with EL progressed more quickly than ELs in classes where teachers used non-EL specific methods. PD and coaching will focus on giving teachers and interventionists the knowledge and skills to meet the needs of EL during all 3 tiers of MTSS.	Academic Support Program	Tier 3	Implement	09/07/2015	06/19/2020	\$2500	ELL Coach and Special Education Director
Wellness Committee Activities	Activities to include professional development on healthy work-related topics that improve culture and morale. Also, looking at implementing the Michigan Model for Health with our students in reproductive health and revising reproductive health curriculum.	Professional Learning, Teacher Collaboration, Supplemental Materials, Behavioral Support Program	Tier 1	Implement	06/30/2015	06/19/2020	\$5000	Executive Director of Teaching and Learning, Building Principals, School Wellness Team Leaders, Food Service Director and PE Teachers as well as GISD Consultant

Andrew G. Schmidt Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title I Support	Intervention teachers and support staff will provide remedial assistance to identified academic support and at-risk students.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/19/2020	\$225000	Title teachers and paraprofessionals will be responsible for providing the intervention and academic support.

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At Risk Support	Remedial math support will be provided to struggling students by teachers and support staff. Attendance and behavioral interventionists/school home coordinator will intervene to help create a partnership with home and school to improve math work completion and math student achievement.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/01/2015	06/19/2020	\$150000	Intervention teachers, behavior interventionist/school home coordinators and paraprofessionals will provide the remedial support.
At Risk Support	Teachers and support staff will provide remedial ELA support, including credit recovery and summer school, to identified at-risk students. In addition, an academic and behavior interventionist/school home coordinator will monitor individual student progress, provide data analysis and coordinate with parents. Executive Director of teaching and learning will provide research to teachers, and plan for effective and appropriate student remediation opportunities.	Academic Support Program	Tier 2	Evaluate	06/01/2015	06/19/2020	\$410000	Executive Director of Teaching and Learning, Building Administrators, and staff funded by 31a.
Next Generation Science Standards Training	K-12 science teachers will attend various in-person and online workshops/pieces of training on NGSS. The NGSS workshops will be targeted towards inquiry, standards, unit development, and assessments. Workshops and pieces of training could include Mi-Star, MSTA conference and NGSS ISD workshops.	Professional Learning	Tier 1	Implement	09/07/2015	06/14/2019	\$8000	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders
At Risk Support	Teachers and paraprofessionals will provide academic assistance to students struggling to meet science standard proficiency. Academic assistance will be provided through after school tutoring, credit recovery programs, summer school, and push in classroom assistance.	Academic Support Program	Tier 2	Monitor	07/01/2015	06/30/2018	\$15500	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and Teacher Leaders

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Teacher Training	Teacher training on inquiry and reading comprehension strategies through IB and AP workshops, ISD workshops, collaborative inquiry, principal led and district-led opportunities. Also, professional learning time to delve into the new social studies standards recently approved through MDE. Professional Learning will revolve around the teacher leadership teams creating crosswalks for the new standards and already developed scope and sequence documents.	Professional Learning	Tier 1	Implement	09/07/2015	06/30/2018	\$3000	Executive Director of Teaching and Learning, Building Administrators and Department Chairs and Grade Level Chairs
At Risk Intervention	Remediation and support through push in student support, after school tutoring, credit recovery, summer school and other methods will be provided to struggling students.	Academic Support Program	Tier 2	Monitor	06/01/2015	06/14/2019	\$15500	Executive Director of Teaching and Learning, Building Administrators, Department Chairs and At-Risk Staff
Teacher Professional Development	Mini-workshops, Google Certified workshops, MACUL and other opportunities held outside of the school day at the Intermediate School District and other locations will be provided to teachers as a means of increasing the use of technology to promote student achievement.	Technology, Professional Learning	Tier 1	Implement	06/01/2015	06/19/2020	\$10000	Executive Director of Teaching and Learning, Technology Director, Building Administrators, Instructional Technology Mentors/Coaches
ELL Support	Increasing comprehensibility, ELP specific and appropriate interaction, and academic vocabulary access are particularly important to EL students in the mainstream. EL students whose teachers had intensive staff development programs in approaches with EL progressed more quickly than ELs in classes where teachers used non-EL specific methods. PD and coaching will focus on giving teachers and interventionists the knowledge and skills to meet the needs of EL during all 3 tiers of MTSS.	Academic Support Program	Tier 3	Implement	09/07/2015	06/19/2020	\$5000	ELL Coach, GISD Staff

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ELL Support	Increasing comprehensibility, ELP specific, and appropriate interaction, and academic vocabulary access are particularly important to EL students in the mainstream. EL students whose teachers had intensive staff development programs in approaches with EL progressed more quickly than ELs in classes where teachers used non-EL specific methods. PD and coaching will focus on giving teachers and interventionists the knowledge and skills to meet the needs of EL during all 3 tiers of MTSS.	Academic Support Program	Tier 3	Implement	09/07/2015	06/19/2020	\$2500	ELL Coach and Special Education Director
Wellness Committee Activities	Activities to include professional development on healthy work-related topics that improve culture and morale. Also, looking at implementing the Michigan Model for Health with our students in reproductive health and revising reproductive health curriculum.	Professional Learning, Teacher Collaboration, Supplemental Materials, Behavioral Support Program	Tier 1	Implement	06/30/2015	06/19/2020	\$5000	Executive Director of Teaching and Learning, Building Principals, School Wellness Team Leaders, Food Service Director and PE Teachers as well as GISD Consultant