



Fenton Area Public Schools

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May 10, 2018

Dear Parents and Community Members:

I am pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-17 educational progress of Tomek-Eastern Elementary School. The AER addresses the complex reporting information required by federal and state laws. Our school's report contains information about student assessment, accountability and teacher quality. If you should have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically, <https://goo.gl/8LmeEA>, by visiting our school web site or you may review a copy in our Main Office.

For the 2017-18 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to- Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Tomek-Eastern Elementary was not given one of these labels for 2016-17.

We continue to increase rigor in the content areas, maintain an inquiry mindset, focus on best practices and lean on our data systems to drive improvement. Key initiatives have been in the areas of math, literacy essentials and in social emotional development. We want to improve our proficiency in reading to ensure our students meet grade 3 requirements. We are very pleased of our overall positive student achievement levels based on the M-Step assessment test and our benchmark assessments. Our overall M-Step performance ranks considerably higher than state averages and we are among the top performers in the county. Our NWEA performance also ranks at or above national averages. While we continue to monitor achievement gaps in all subjects, reading is a focus as we respond to 21% of our students are on and individualized reading plan.

ADMINISTRATION

Dr. Adam Hartley
Superintendent

Heidie Ciesielski
Executive Director of
Teaching and Learning

Dr. Douglas Busch
Executive Director of
Finance and Personnel

Dr. Courtney Szucs
Director of Special Services

Kevin Powers
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State law requires that we also report additional information:

- **Placement into Schools**

Fenton Area Public Schools (FAPS) has three elementary schools and participates in the State of Michigan Schools of Choice Program. Please review the SOC Application information found on the district web site at www.fentonschools.org

- **School Improvement Plan**

During the 2016-17 school year, Tomek has used the same plan to meet goal and objective increases for the last three years. Strategies for our plan have flexed each year to support achievement.

- **Core Curriculum**

Units of instruction for Tomek's core courses are undergoing revisions to align with the national standards, the Common Core State Standards (CCSS). In certain non-core content areas in which state content expectations are not defined, units of instruction are aligned with national curriculum guidelines. Please visit the FAPS web page for more information.

- **Standardized Testing**

In the spring of each year, our students participate in the M-STEP. A brief summary of average can be found on the district's website; however, our aggregate proficiency scores are as follows: MSTEP Grade 3 ELA - 56.5, Math - 58.1 Grade 4 ELA - 40.9, Math 43.9 Grade 5 - ELA 68.7, Math 45.8, SS - 28.9

- **Parent-Teacher Conference Attendance**

Parent Teacher Conference Attendance was 95% for this school year. We have continually increased communication during the school year and this is what we attribute the continued parental participation.

We would like to express our sincere thanks to all Tomek-Eastern Elementary parents and Fenton community members for your continued support of our academic programs. I am confident that with your help, we will continue to be successful in the next school year, and we will again demonstrate progress toward achieving our academic goals.

Sincerely,

Brett Young

Principal

Tomek-Eastern Elementary School