



# Fenton Area Public Schools

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May 10, 2018

Dear Parents and Community Members:

I am pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-17 educational progress of AGS Middle School. The AER addresses the complex reporting information required by federal and state laws. Our school's report contains information about student assessment, accountability and teacher quality. If you should have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically, <https://goo.gl/Y19gzG>, by visiting our school web site or you may review a copy in our Main Office.

For the 2017-18 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to- Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. AGS Middle School was not given one of these labels for 2016-17.

Our students receiving Special Education support continue to struggle in the areas of Math and English Language Arts compared to their non-disabled peers. We offer a continuum of support in the area of Math and ELA with co-taught classes as well as skills level classes. Additionally students receiving services are provided additional resource time during SRT to work on IEP goal areas. All our middle school students are performing lower in Math as compared to their same-age peers. We are currently looking at re-aligning our Math course options and continued professional development for our teaching staff. Economically disadvantaged students are closing the gap positively in both Math and Language Arts compared to their same age peers. This can be attributed to our intervention programs in the areas of Math and Reading as well as the After School Tutoring program and continual work with PBIS and reinforcing positive choices.

## ADMINISTRATION

Dr. Adam Hartley  
Superintendent

Heidie Ciesielski  
Executive Director of  
Teaching and Learning

Dr. Douglas Busch  
Executive Director of  
Finance and Personnel

Dr. Courtney Szucs  
Director of Special Services

Kevin Powers  
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State law requires that we also report additional information:

- **Placement into Schools**

Fenton Area Public Schools (FAPS) has one middle school and participates in the State of Michigan Schools of Choice Program. Please review the SOC Application information found on the district web site at [www.fentonschools.org](http://www.fentonschools.org)

- **School Improvement Plan**

During the 2016-17 school year, AGS embarked on the first year of this current school improvement plan with our school improvement chairs tweaking and working with staff to align our ELA goals and continue to write new strategies to meet our Math and Science Goals.

- **Core Curriculum**

Units of instruction for AGS's core courses are undergoing revisions to align with the national standards, the Common Core State Standards (CCSS). In certain non-core content areas in which state content expectations are not defined, units of instruction are aligned with national curriculum guidelines. Please visit the FAPS web page for more information.

- **Standardized Testing**

In the spring of each year, our students participate in the M-STEP. A brief summary of average can be found on the district's website; however, our aggregate proficiency scores are as follows: MSTEP 6th Grade Math: 40.3% ELA: 58.0%; 7th Grade Math: 41.5% ELA: 57.4%; 8th Grade Math: 28.4% ELA: 65.8%

- **Parent-Teacher Conference Attendance**

For the fall, Parent Teacher Conference Attendance was 49% and for the Spring Conferences, attendance was 20%. We have continually increased communication during the school year and this is what we attribute the decline in participation throughout the school year.

We would like to express our sincere thanks to all AGS parents and Fenton community members for your continued support of Andrew G. Schmidt Middle School's academic programs. I am confident that with your help, we will continue to be successful in the next school year, and we will again demonstrate progress toward achieving our academic goals.

Sincerely,

***Eric Rettenmund***

Principal  
AGS Middle School