M-STEP Building Level Report

WHAT IT IS. This report compares your building’s M-STEP (and MEAP) student assessment data to that of like-kind buildings across Michigan. The source of the data used in this report is the MDE. Comparisons are made for all grades tested and test years 2009 through 2017. Subjects include ELA, Math, Science and Social Studies.

WHO IT’S FOR. This report is designed to help school leaders gain insight into student achievement, support evaluations and as a tool to communicate academic performance to staff and teachers. Because Eidex offers building-level comparisons, many principals and curriculum directors use Eidex for academic goal setting.

HOW IT WORKS. This report uses a peer group of six buildings across Michigan with similar student counts and FRL percentages to Andrew G. Schmidt Middle School. Eidex offers a one-click feature that allows users to create many different peer groups with predefined parameters. This report is intended to give you a flavor for the power of Eidex and the opportunity it offers users to drill down into their data to evaluate trends related to individual subjects, grades, ethnicities, genders and cohorts.
Peering Methodology

There are six buildings located across the state that are similar to Andrew G. Schmidt Middle School based on the following criteria:

- Student Count: 740-860
- FRL: 20%-27%
- Grade Ranges: 6-8

<table>
<thead>
<tr>
<th>Building</th>
<th>District</th>
<th>Students</th>
<th>FRL</th>
<th>Grade Range</th>
<th>% Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrew G. Schmidt Middle School (Fenton Publ.)</td>
<td>Fenton Public</td>
<td>801</td>
<td>23.60%</td>
<td>6-8</td>
<td>44.9%</td>
</tr>
<tr>
<td>Discovery Middle School</td>
<td>Plymouth-Canton</td>
<td>775</td>
<td>23.70%</td>
<td>6-8</td>
<td>40.0%</td>
</tr>
<tr>
<td>Highlander Way Middle School</td>
<td>Howell</td>
<td>819</td>
<td>24.70%</td>
<td>6-8</td>
<td>41.2%</td>
</tr>
<tr>
<td>Sarah G. Banks Middle School</td>
<td>Walled Lake</td>
<td>777</td>
<td>21.90%</td>
<td>6-8</td>
<td>49.3%</td>
</tr>
<tr>
<td>Shumate Middle School</td>
<td>Gibraltar</td>
<td>839</td>
<td>25.60%</td>
<td>6-8</td>
<td>35.5%</td>
</tr>
<tr>
<td>Tappan Middle School</td>
<td>Ann Arbor Public</td>
<td>771</td>
<td>21.10%</td>
<td>6-8</td>
<td>64.7%</td>
</tr>
<tr>
<td>Walnut Creek Middle School</td>
<td>Walled Lake</td>
<td>780</td>
<td>19.70%</td>
<td>6-8</td>
<td>49.8%</td>
</tr>
</tbody>
</table>
Your building is highlighted in bold. This is a snapshot of overall proficiency for the 2017 test year.

2017 PROFICIENCY BY BUILDING

2017 M-STEP CUMULATIVE PROFICIENCY BY BUILDING

This graph compares your building's cumulative proficiency by subject to that of your peers.
This graph shows your building’s overall MEAP (2009-2014) and M-STEP (2015-2017) proficiency over time.

This graph shows how your building has performed in each MEAP (2009-2014) and M-STEP (2015-2017) subject compared to the average of your peer group which is represented by the 0% line. Data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent underperformance.
M-STEP | All Grades

ELA

Subjects: ELA and Grades: 6th, 7th, 8th

MATH

Subjects: Math and Grades: 6th, 7th, 8th
M-STEP | All Grades

**SCIENCE**
(Subjects: Science and Grades: 3-8)

**SOCIAL STUDIES**
(Subjects: Social Studies and Grades: 3-8)
This graph shows your building’s proficiency trend in ELA and Math MEAP (2009-2014) and M-STEP (2015-2017) subjects in the 6th grade over time.

This graph shows how the 6th grade students in your building performed in each MEAP (2009-2014) and M-STEP (2015-2017) subject compared to the average of your peer group which is represented by the 0% line. Data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent under-performance.
M-STEP | 6th Grade

**ELA**

- Tappan Middle School
- Andrew G. Schmidt Middle School
- Walnut Creek Middle School
- Sarah G. Banks Middle School
- Highlander Way Middle School
- Shumate Middle School
- Discovery Middle School

**MATH**

- Tappan Middle School
- Walnut Creek Middle School
- Sarah G. Banks Middle School
- Andrew G. Schmidt Middle School
- Highlander Way Middle School
- Shumate Middle School
This graph shows your building's proficiency trend in ELA and Math MEAP (2009-2014) and M-STEP (2015-2017) subjects in the 7th grade over time.

This graph shows how the 7th grade students in your building performed in each MEAP (2009-2014) and M-STEP (2015-2017) subject compared to the average of your peer group which is represented by the 0% line. Data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent under-performance.
M-STEP | 7th Grade

ELA

(Subjects: ELA and Grades: 7th)

MATH

(Subjects: Math and Grades: 7th)
This graph shows your building’s proficiency trend in ELA and Math MEAP (2009-2014) and M-STEP (2015-2017) subjects in the 8th grade over time.

This graph shows how the 8th grade students in your building performed in each MEAP (2009-2014) and M-STEP (2015-2017) subject compared to the average of your peer group which is represented by the 0% line. Data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent under-performance.
M-STEP | 7th & 8th Grades

7th GRADE | SCIENCE

8th GRADE | SOCIAL STUDIES

(Subjects: Science and Grades: 7th)
(Subjects: Social Studies and Grades: 8th)

Tappan Middle School
Andrew G. Schmidt Middle...
Walnut Creek Middle School
Discovery Middle School
Highlander Way Middle Sc...
Sarah G. Banks Middle Sc...
Shumate Middle School

Tappan Middle School
Sarah G. Banks Middle Sc...
Walnut Creek Middle School
Highlander Way Middle Sc...
Andrew G. Schmidt Middle...
Discovery Middle School
Shumate Middle School
This graph shows how a building can filter by subpopulations. The graph shows how your Economically Disadvantaged students and Non-Economically Disadvantaged students compare to the average of your peer group (represented by the 0% line) in Math. Data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent underperformance.

This graph shows how your Economically Disadvantaged students and Non-Economically Disadvantaged students compare to the average of your peer group (represented by the 0% line) in ELA. Again, data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent underperformance.
This graph shows your 2017 8th grade cohort’s overall performance across all MEAP/M-STEP subjects as this group of students progressed from grades 3 thru 8 compared to the average of your peer cohort over time, represented by the 0% line.

This graph is the same as the one above, but looks at three 8th grade cohorts (8th graders in 2015, 8th graders in 2016, and 8th graders in 2017) and the overall MEAP/M-STEP proficiency of each as they progressed from grades 3 thru 8 relative to the average of your peer cohorts.
Say hello.

Have questions about this report?
Contact any member of our client service team.

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