Tomek-Eastern Elementary School
Building-Level M-STEP Report

WHAT IT IS. This report compares your building’s M-STEP (and MEAP) student assessment data to that of like-kind buildings across Michigan. The source of the data used in this report is the MDE. Comparisons are made for all grades tested and test years 2009 through 2017. Subjects include ELA, Math, Science and Social Studies.

WHO IT’S FOR. This report is designed to help school leaders gain insight into student achievement, support evaluations and as a tool to communicate academic performance to staff and teachers. Because Eidex offers building-level comparisons, many principals and curriculum directors use Eidex for academic goal setting.

HOW IT WORKS. This report uses a peer group of six buildings across Michigan with similar student counts and FRL percentages to Tomek-Eastern Elementary School. Eidex offers a one-click feature that allows users to create many different peer groups with predefined parameters. This report is intended to give you a flavor for the power of Eidex and the opportunity it offers users to drill down into their data to evaluate trends related to individual subjects, grades, ethnicities, genders and cohorts.
Peering Methodology

There are six buildings located across the state that are similar to Tomek-Eastern Elementary School based on the following criteria:

- Student Count: 440-466
- FRL: 30%-34%
- Grade Ranges: K-5

<table>
<thead>
<tr>
<th>Building</th>
<th>District</th>
<th>Students</th>
<th>FRL</th>
<th>Grade Range</th>
<th>%Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinton Elementary School (Clinton Comm.)</td>
<td>Clinton Community</td>
<td>459</td>
<td>33.10%</td>
<td>K-5</td>
<td>39.8%</td>
</tr>
<tr>
<td>Forest Elementary School (Riverview.)</td>
<td>Riverview</td>
<td>447</td>
<td>32.40%</td>
<td>K-5</td>
<td>41.7%</td>
</tr>
<tr>
<td>Gilkey Elementary School</td>
<td>Plainwell</td>
<td>446</td>
<td>32.10%</td>
<td>K-5</td>
<td>50.5%</td>
</tr>
<tr>
<td>McGregor Elementary School</td>
<td>Rochester</td>
<td>466</td>
<td>33.50%</td>
<td>K-5</td>
<td>45.5%</td>
</tr>
<tr>
<td>Reid Elementary School (Grand Blanc .)</td>
<td>Grand Blanc Community</td>
<td>461</td>
<td>32.10%</td>
<td>K-5</td>
<td>45.2%</td>
</tr>
<tr>
<td>Steele Street Elementary School</td>
<td>Mason -Ingham</td>
<td>466</td>
<td>31.30%</td>
<td>K-5</td>
<td>54.4%</td>
</tr>
<tr>
<td>Tomek-Eastern Elem. School</td>
<td>Fenton Public</td>
<td>453</td>
<td>32.20%</td>
<td>K-5</td>
<td>44.8%</td>
</tr>
</tbody>
</table>
3rd – 5th Grade | All Subjects

**2017 PROFICIENCY BY BUILDING**

- Advanced
- Proficient
- Not Proficient
- Partially Proficient

Building: [Graph showing proficiency levels for different buildings.]

**2017 M-STEP CUMULATIVE PROFICIENCY BY BUILDING**

- ELA
- Math
- Science
- Social Studies

Building: [Graph comparing cumulative proficiency by subject to peers.] This graph compares your building’s cumulative proficiency by subject to that of your peers.

Your building is highlighted in bold. This is a snapshot of overall proficiency for the 2017 test year.
This graph shows your building’s overall MEAP (2009-2014) and M-STEP (2015-2017) proficiency over time.

This graph shows how your building has performed in each MEAP (2009-2014) and M-STEP (2015-2017) subject compared to the average of your peer group which is represented by the 0% line. Data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent underperformance.
M-STEP | All Grades

ELA

(Subjects: ELA and Grades: 3rd, 4th, 5th)

Building: Stonie Street Elementary ...

Building: Reid Elementary School (6...)

Building: Gilkey Elementary School

Building: Tomalek-Eastern Elem. School

Building: McGregor Elementary School

Building: Forest Elementary School ...

Building: Clinton Elementary School...

MATH

(Subjects: Math and Grades: 3rd, 4th, 5th)

Building: Stonie Street Elementary ...

Building: Gilkey Elementary School

Building: McGregor Elementary School

Building: Tomalek-Eastern Elem. School

Building: Forest Elementary School ...

Building: Reid Elementary School (6...)

Building: Clinton Elementary School...
M-STEP | 4th & 5th Grades

4TH GRADE | SCIENCE

5TH GRADE | SOCIAL STUDIES

(Subjects: Science and Grades: 4th)

(Subjects: Social Studies and Grades: 5th)
This graph shows your building’s proficiency trend in ELA and Math MEAP (2009-2014) and M-STEP (2015-2017) subjects in the 3rd grade over time.

This graph shows how the 3rd grade students in your building performed in each MEAP (2010-2014) and M-STEP (2015-2017) subject compared to the average of your peer group which is represented by the 0% line. Data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent under-performance.
M-STEP | 3rd Grade

**Math**

<table>
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<tr>
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<th>Proficient</th>
<th>Not Proficient</th>
<th>Partially Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sterling Street Elementary</td>
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<tr>
<td>Gilkey Elementary School</td>
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<tr>
<td>McGregor Elementary School</td>
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<tr>
<td>Tomaik-Eastern Elem. School</td>
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<tr>
<td>Forest Elementary School</td>
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<tr>
<td>Reid Elementary School (G.)</td>
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<tr>
<td>Clinton Elementary School</td>
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</table>
This graph shows your building’s proficiency trend in ELA, Math, and Science MEAP (2009-2014) and M-STEP (2015-2017) subjects in the 4th grade over time.

This graph shows how the 4th grade students in your building performed in each MEAP (2009-2014) and M-STEP (2015-2017) subject compared to the average of your peer group which is represented by the 0% line. Data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent under-performance.
M-STEP | 4th Grade
This graph shows your building’s proficiency trend in ELA, Math, and Social Studies MEAP (2009-2014) and M-STEP (2015-2017) subjects in the 5th grade over time.

This graph shows how the 5th grade students in your building performed in each MEAP (2009-2014) and M-STEP (2015-2017) subject compared to the average of your peer group which is represented by the 0% line. Data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent under-performance.
M-STEP | 5th Grade

ELA

(Subjects: ELA and Grades: 5th)

- Advanced
- Proficient
- Not Proficient
- Partially Proficient

MATH

(Subjects: Math and Grades: 5th)

- Advanced
- Proficient
- Not Proficient
- Partially Proficient

SOCIAL STUDIES

(Subjects: Social Studies and Grades: 5th)

- Advanced
- Proficient
- Not Proficient
- Partially Proficient
This graph shows how a building can filter by subpopulations. The graph shows how your Economically Disadvantaged students and Non-Economically Disadvantaged students compare to the average of your peer group (represented by the 0% line) in Math. Data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent underperformance.

This graph shows how your Economically Disadvantaged students and Non-Economically Disadvantaged students compare to the average of your peer group (represented by the 0% line) in ELA. Again, data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent underperformance.
Say hello.

Have questions about this report? Contact any member of our client service team.

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