North Road Elementary School
Building-Level M-STEP Report

WHAT IT IS. This report compares your building’s M-STEP (and MEAP) student assessment data to that of like-kind buildings across Michigan. The source of the data used in this report is the MDE. Comparisons are made for all grades tested and test years 2009 through 2017. Subjects include ELA, Math, Science and Social Studies.

WHO IT’S FOR. This report is designed to help school leaders gain insight into student achievement, support evaluations and as a tool to communicate academic performance to staff and teachers. Because Eidex offers building-level comparisons, many principals and curriculum directors use Eidex for academic goal setting.

HOW IT WORKS. This report uses a peer group of seven buildings across Michigan with similar student counts and FRL percentages to North Road Elementary School. Eidex offers a one-click feature that allows users to create many different peer groups with predefined parameters. This report is intended to give you a flavor for the power of Eidex and the opportunity it offers users to drill down into their data to evaluate trends related to individual subjects, grades, ethnicities, genders and cohorts.
There are seven buildings located across the state that are similar to North Road Elementary School based on the following criteria:

- **Student Count**: 410-450
- **FRL**: 35%-41%
- **Grade Ranges**: K-5

<table>
<thead>
<tr>
<th>Building</th>
<th>District</th>
<th>Students</th>
<th>FRL</th>
<th>Grade Range</th>
<th>% Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carpenter School (Ann Arbor Pu.)</td>
<td>Ann Arbor Public</td>
<td>434</td>
<td>41%</td>
<td>K-5</td>
<td>36.8%</td>
</tr>
<tr>
<td>Central Elementary School (Portage Publ.)</td>
<td>Portage Public</td>
<td>413</td>
<td>35.80%</td>
<td>K-5</td>
<td>43.6%</td>
</tr>
<tr>
<td>Haverhill Elementary School</td>
<td>Portage Public</td>
<td>413</td>
<td>40.90%</td>
<td>K-5</td>
<td>48.6%</td>
</tr>
<tr>
<td><strong>North Road Elementary School (Fenton Publ.)</strong></td>
<td>Fenton Public</td>
<td>434</td>
<td>37.80%</td>
<td>K-5</td>
<td>41.5%</td>
</tr>
<tr>
<td>Paul A. Schalm School</td>
<td>Clawson</td>
<td>421</td>
<td>35.20%</td>
<td>K-5</td>
<td>39.9%</td>
</tr>
<tr>
<td>Pine Tree Elementary School</td>
<td>Lake Orion</td>
<td>429</td>
<td>36.60%</td>
<td>K-5</td>
<td>46.2%</td>
</tr>
<tr>
<td>Washington Elementary School (Romeo.)</td>
<td>Romeo</td>
<td>425</td>
<td>39.10%</td>
<td>K-5</td>
<td>47.2%</td>
</tr>
<tr>
<td>Washington Street Elementary School</td>
<td>Otsego</td>
<td>443</td>
<td>41.10%</td>
<td>K-5</td>
<td>51.9%</td>
</tr>
</tbody>
</table>
This graph compares your building’s cumulative proficiency by subject to that of your peers.

Your building is highlighted in bold. This is a snapshot of overall proficiency for the 2017 test year.
This graph shows your building’s overall MEAP (2009-2014) and M-STEP (2015-2017) proficiency over time.

This graph shows how your building has performed in each MEAP (2009-2014) and M-STEP (2015-2017) subject compared to the average of your peer group which is represented by the 0% line. Data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent underperformance.
M-STEP | All Grades

**ELA**

<table>
<thead>
<tr>
<th>School</th>
<th>Advanced</th>
<th>Proficient</th>
<th>Not Proficient</th>
<th>Partially Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Washington Street Elementary</td>
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<tr>
<td>Haverhill Elementary School</td>
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<td>Pine Tree Elementary School</td>
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<tr>
<td>Washington Elementary S.</td>
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<tr>
<td>Central Elementary School</td>
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<td>Paul A. Schalm School</td>
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<tr>
<td>North Road Elementary School</td>
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<tr>
<td>Carpenter School (Ann Arb.)</td>
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</table>

**MATH**

<table>
<thead>
<tr>
<th>School</th>
<th>Advanced</th>
<th>Proficient</th>
<th>Not Proficient</th>
<th>Partially Proficient</th>
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<tr>
<td>Haverhill Elementary School</td>
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<td>Carpenter School (Ann Arb.)</td>
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</tbody>
</table>
M-STEP | 4th & 5th Grades

4th Grade | Science

5th Grade | Social Studies
This graph shows your building’s proficiency trend in ELA and Math MEAP (2009-2014) and M-STEP (2015-2017) subjects in the 3rd grade over time.

This graph shows how the 3rd grade students in your building performed in each MEAP (2010-2014) and M-STEP (2015-2017) subject compared to the average of your peer group which is represented by the 0% line. Data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent under-performance.
M-STEP | 3rd Grade

MATH

(Subjects: Math and Grades: 3rd)

ELA

(Subjects: ELA and Grades: 3rd)
This graph shows your building’s proficiency trend in ELA, Math, and Science MEAP (2009-2014) and M-STEP (2015-2017) subjects in the 4th grade over time.

This graph shows how the 4th grade students in your building performed in each MEAP (2009-2014) and M-STEP (2015-2017) subject compared to the average of your peer group which is represented by the 0% line. Data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent under-performance.
# M-STEP | 4th Grade

**ELA**

- Paul A. Schalm School
- Central Elementary School...
- Washington Street Elementary...
- Washington Elementary School...
- Pine Tree Elementary School
- North Road Elementary School...
- Havenhill Elementary School
- Carpenter School (Ann Arbor...)

**Math**

- Central Elementary School...
- Paul A. Schalm School
- Washington Street Elementary...
- Pine Tree Elementary School
- North Road Elementary School...
- Carpenter School (Ann Arbor...)
- Havenhill Elementary School

**Science**

- Washington Street Elementary...
- Washington Elementary School...
- North Road Elementary School...
- Havenhill Elementary School
- Carpenter School (Ann Arbor...)

This graph shows your building’s proficiency trend in ELA, Math, and Social Studies MEAP (2009-2014) and M-STEP (2015-2017) subjects in the 5th grade over time.

This graph shows how the 5th grade students in your building performed in each MEAP (2009-2014) and M-STEP (2015-2017) subject compared to the average of your peer group which is represented by the 0% line. Data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent under-performance.
M-STEP | 5th Grade

ELA

Math

Social Studies

Building

Advanced

Proficient

Not Proficient

Partially Proficient

100%

50%

0%

-50%

-100%

-100%

-50%

0%

50%

100%

-100%

-50%

0%

50%

100%
This graph shows how a building can filter by subpopulations. The graph shows how your Economically Disadvantaged students and Non-Economically Disadvantaged students compare to the average of your peer group (represented by the 0% line) in Math. Data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent underperformance.

This graph shows how your Economically Disadvantaged students and Non-Economically Disadvantaged students compare to the average of your peer group (represented by the 0% line) in ELA. Again, data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent underperformance.
Say hello.

Have questions about this report? Contact any member of our client service team.

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