Building-Level M-STEP Report

WHAT IT IS. This report compares your building’s M-STEP (and MEAP) student assessment data to that of like-kind buildings across Michigan. The source of the data used in this report is the MDE. Comparisons are made for all grades tested and test years 2009 through 2017. Subjects include ELA, Math, Science and Social Studies.

WHO IT’S FOR. This report is designed to help school leaders gain insight into student achievement, support evaluations and as a tool to communicate academic performance to staff and teachers. Because Eidex offers building-level comparisons, many principals and curriculum directors use Eidex for academic goal setting.

HOW IT WORKS. This report uses a peer group of seven buildings across Michigan with similar student counts and FRL percentages to State Road Elementary School. Eidex offers a one-click feature that allows users to create many different peer groups with predefined parameters. This report is intended to give you a flavor for the power of Eidex and the opportunity it offers users to drill down into their data to evaluate trends related to individual subjects, grades, ethnicities, genders and cohorts.
Peering Methodology

There are seven buildings located across the state that are similar to State Road Elementary School based on the following criteria:

- **Student Count:** 440-460
- **FRL:** 16%-19%
- **Grade Ranges:** K-5

<table>
<thead>
<tr>
<th>Building</th>
<th>District</th>
<th>Students</th>
<th>FRL</th>
<th>Grade Range</th>
<th>% Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams Elementary School (Midland Publ.)</td>
<td>Midland Public</td>
<td>446</td>
<td>18.40%</td>
<td>K-5</td>
<td>57.8%</td>
</tr>
<tr>
<td>Hampton Elementary School (Rochester.)</td>
<td>Rochester</td>
<td>443</td>
<td>17.40%</td>
<td>K-5</td>
<td>56.2%</td>
</tr>
<tr>
<td>Keller Elementary</td>
<td>Royal Oak Schools</td>
<td>453</td>
<td>16.80%</td>
<td>K-5</td>
<td>44.8%</td>
</tr>
<tr>
<td>New Groningen School</td>
<td>Zeeland</td>
<td>450</td>
<td>17.80%</td>
<td>K-5</td>
<td>58.4%</td>
</tr>
<tr>
<td>Salem Elementary School</td>
<td>South Lyon</td>
<td>444</td>
<td>18.20%</td>
<td>K-5</td>
<td>47.9%</td>
</tr>
<tr>
<td>Spring Mills Elementary School</td>
<td>Huron Valley</td>
<td>446</td>
<td>17.30%</td>
<td>K-5</td>
<td>42.3%</td>
</tr>
<tr>
<td>State Road Elementary School (Fenton Publ.)</td>
<td>Fenton Public</td>
<td>454</td>
<td>17.60%</td>
<td>K-5</td>
<td>43.9%</td>
</tr>
<tr>
<td>Willow Hill Elementary School</td>
<td>Traverse City Public</td>
<td>457</td>
<td>18.60%</td>
<td>K-5</td>
<td>56.5%</td>
</tr>
</tbody>
</table>
This graph compares your building’s cumulative proficiency by subject to that of your peers.

Your building is highlighted in bold. This is a snapshot of overall proficiency for the 2017 test year.
This graph shows your building’s overall MEAP (2009-2014) and M-STEP (2015-2017) proficiency over time.

This graph shows how your building has performed in each MEAP (2009-2014) and M-STEP (2015-2017) subject compared to the average of your peer group which is represented by the 0% line. Data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent underperformance.
M-STEP | All Grades

**ELA** (Subjects: ELA and Grades: 3rd, 4th, 5th)

- Willow Hill Elementary School
- New Groningen School
- Adams Elementary School
- Hampton Elementary School
- Keller Elementary
- Salem Elementary School
- State Road Elementary School
- Spring Mills Elementary School

**Math** (Subjects: Math and Grades: 3rd, 4th, 5th)

- Hampton Elementary School
- New Groningen School
- Adams Elementary School
- Willow Hill Elementary School
- Salem Elementary School
- Spring Mills Elementary School
- Keller Elementary
- State Road Elementary School
This graph shows your building’s proficiency trend in ELA and Math MEAP (2009-2014) and M-STEP (2015-2017) subjects in the 3rd grade over time.

This graph shows how the 3rd grade students in your building performed in each MEAP (2010-2014) and M-STEP (2015-2017) subject compared to the average of your peer group which is represented by the 0% line. Data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent under-performance.
This graph shows your building’s proficiency trend in ELA, Math, and Science MEAP (2009-2014) and M-STEP (2015-2017) subjects in the 4th grade over time.

This graph shows how the 4th grade students in your building performed in each MEAP (2009-2014) and M-STEP (2015-2017) subject compared to the average of your peer group which is represented by the 0% line. Data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent under-performance.
This graph shows your building’s proficiency trend in ELA, Math, and Social Studies MEAP (2009-2014) and M-STEP (2015-2017) subjects in the 5th grade over time.

This graph shows how the 5th grade students in your building performed in each MEAP (2009-2014) and M-STEP (2015-2017) subject compared to the average of your peer group which is represented by the 0% line. Data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent under-performance.
M-STEP | 5th Grade

**ELA**

- Willow Hill Elementary School
- New Gokningen School
- Hampton Elementary School
- Adams Elementary School
- State Road Elementary School
- Solera Elementary School
- Keller Elementary
- Spring Mills Elementary School

**MATH**

- Hampton Elementary School
- New Gokningen School
- Willow Hill Elementary School
- Adams Elementary School
- State Road Elementary School
- Spring Mills Elementary School
- Keller Elementary
- Willow Hill Elementary School

**SOCIAL STUDIES**

- Adams Elementary School
- New Gokningen School
- State Road Elementary School
- Spring Mills Elementary School
- Hampton Elementary School
- Willow Hill Elementary School
- Keller Elementary
- Willow Hill Elementary School
This graph shows how a building can filter by subpopulations. The graph shows how your Economically Disadvantaged students and Non-Economically Disadvantaged students compare to the average of your peer group (represented by the 0% line) in Math. Data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent underperformance.

This graph shows how your Economically Disadvantaged students and Non-Economically Disadvantaged students compare to the average of your peer group (represented by the 0% line) in ELA. Again, data points above the 0% line represent outperformance by your building versus the average of your peers. Conversely, data points below the 0% line represent underperformance.
Say hello.

Have questions about this report?
Contact any member of our client service team.

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