



Fenton Area Public Schools

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Dear Parents and Community Members:

I am pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-17 educational progress of Ellen St Campus/World of Wonder Early Childhood School. The AER addresses the complex reporting information required by federal and state laws. Our school's report contains information about student assessment, accountability and teacher quality. If you should have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically, <https://goo.gl/H5X7tb>, by visiting our school web site or you may review a copy in our Main Office.

For the 2017-18 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to- Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Ellen Street/World of Wonder was not given one of these labels for 2016-17.

Ellen St/World of Wonder is an early childhood building that houses the school age programs consisting of Young 5s, considered to be an intervention year prior to Kindergarten, and Early Childhood Special Education-Kindergarten. Therefore, finding developmentally appropriate programming and assessments that are a "right fit" for our students' success and which meet district and state mandates can be difficult. Challenge: Letter sound and symbol connection at this age and developmental stage present us with the most challenge of meeting the goal of 80% of students mastering 75% of their sounds. We continue to offer sound and symbol activities that are playful, we sing songs, we learn rhymes, we listen to stories, and we implement Phonics First instruction. Challenge: Meeting the social emotional needs of all children, especially ones that come to us affected by trauma is difficult, especially as we do not have a counselor for our building. We have had and continue to seek professional development in the impact of trauma and resiliency in children in order to better meet the needs our young students.

ADMINISTRATION

Dr. Adam Hartley
Superintendent

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Executive Director of
Teaching and Learning

Dr. Douglas Busch
Executive Director of
Finance and Personnel

Dr. Courtney Szucs
Director of Special Services

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State law requires that we also report additional information:

- **Placement into Schools**

Fenton Area Public Schools (FAPS) has one early childhood school and participates in the State of Michigan Schools of Choice Program. Please review the SOC Application information found on the district web site at www.fentonschools.org

- **School Improvement Plan**

During the 2016-17 school year, Ellen St/World of Wonder is in its first year of this school improvement plan.

- **Core Curriculum**

Units of instruction for Ellen St/World of Wonder core courses are undergoing revisions to align with the national standards, the Common Core State Standards (CCSS). In certain non-core content areas in which state content expectations are not defined, units of instruction are aligned with national curriculum guidelines. Please visit the FAPS web page for more information.

- **Standardized Testing**

In the spring of each year, FAPS students participate in the M-STEP; however, because we are an early childhood building we do not take state assessments in the grade levels that we house.

- **Parent-Teacher Conference Attendance**

Parent Teacher Conference Attendance was 100% for this school year. We have continually increased communication during the school year and this is what we attribute the continued parental participation.

We would like to express our sincere thanks to all Ellen St/World of Wonder parents and Fenton community members for your continued support of our academic programs. I am confident that with your help, we will continue to be successful in the next school year, and we will again demonstrate progress toward achieving our academic goals.

Sincerely,

Linda Mora

Principal

Ellen St/World of Wonder Early Childhood Center